



St Matthew's CE (Aided) Primary School and Nursery Centre

Sports Premium Spending

2025 -2026



'I can do all things because Christ gives me strength' Philippians 4:13

St Matthew's CE (Aided) Primary School is passionate about the power of sport to shape confident, resilient, and motivated young people. Guided by Christian values, the school champions physical activity as a vital part of every child's development, helping pupils build teamwork, determination, and a strong sense of fair play. We believe sport not only supports health and wellbeing but also inspires pupils to approach all areas of learning with energy, courage, and a positive mindset.

Vision: To ensuring that every pupil leave Year 6 physically literate, confident, and equipped with the knowledge, skills and motivation needed to lead a healthy, active lifestyle and to enjoy lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against the 'Association for PE' 5 key indicators:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Financial Year	Amount of Sports Premium
2025/26	Funding £18, 279.94

Swimming Data

Swimming takes place for KS2 pupils in Yr4, Yr5 and Yr6 during the Summer term of each academic year.

Meeting national curriculum requirements for swimming and water safety	Year 6	Year 5	Year 4
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	46.3% (19/41 pupils)	43.5% (17/39 pupils)	37.5% (14/40 pupils)

Figures for swimming lessons undertaken in Summer 2025 were used in the above data

What the PE and sport premium is for

You should use the PE and sport premium funding to:

- support all children and young people to live healthy, active lives
- make participation in PE and school sport easier
- make sure all children can achieve and thrive through increased physical activity and sport, no matter their background or ability
- improve children's health, wellbeing, personal development and academic attainment
- embed the foundations of positive and enjoyable participation in regular physical activity.

The UK Chief Medical Officers recommend:

- children and young people should take part in moderate to vigorous intensity physical activity for at least 60 minutes every day
- disabled children and young people should take part in 20 minutes of physical activity per day

You should aim to provide:

- high-quality PE and sport for at least 2 hours a week
- a wide range of extracurricular sport and competitive opportunities
- You must not use this funding for activities within the core curriculum.

What you can use the PE and sport premium for

You must use the PE and sport premium funding in accordance with the conditions of grant.

You must use the PE and sport premium funding to:

- build capacity and capability in the school, ensuring improvements to the quality of PE, sport and physical activity provision are sustainable and will benefit pupils joining the school in future
- develop or add to the PE, sport and physical activity that the school provides

Senior leadership

Your senior leadership team should make sure the funding is spent to make additional and sustainable improvements to the PE, sport and physical activity you offer.

Governors

Governors should scrutinise schools' strategy statements, including their:

- plans for and use of their PE and sport premium funding
- the outcomes achieved in the previous academic year

Governors and academy trustees should:

- monitor how the funding is being spent and how it fits into school improvement plans
- assess the impact the spending has on pupils

Academic Year: 2025 - 2026		Total fund allocated: £18,300 <i>approx</i>		Date Updated: July 2026	
Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
Intent	Implementation		Impact		
Clear focus. What do we want to achieve?	Actions linked to intentions:	Funding allocated:	Evidence and Impact: What do pupils now know and what can they do now? What has changed?		Sustainability and suggested next steps:
To engage children in a wider range of free physical activities through after school clubs (Energise initiative)	PE lead to audit of current extra-curricular activities/clubs.	Management time release £200	Clubs audited and reviewed in preparation for establishing new clubs for the next academic year.		
	Conduct pupil voice to establish physical activities children would like to see offered.	Actual - £186.04	Pupil voice has influenced the clubs running during the next academic year.		
	PE lead to liaise with local schools to establish equipment loaning and sharing to provide wider range of sporting and physical opportunities.				
	PE lead to audit current PE equipment and purchase additional resources to	Additional equipment - £3,000			
	Pastoral Manager to engage with local sporting venues and sports coaches.	Actual - £3,022.00			
		£3,208.04			
Key Indicator 2: Engagement of all pupils in regular physical activity					
Clear focus. What do we want to achieve?	Actions linked to intentions:	Funding allocated:	Evidence and Impact: What do pupils now know and what can they do now? What has changed?		Sustainability and suggested next steps:
Ensure 2 hours of high-quality PE being taught each week in every class through targeted support for classroom teachers to upskill and support through a well-structured and resourced curriculum.	Purchase ‘Get Set 4 PE’ resource tool to support teachers to plan high-quality PE lessons	£600	Clearly sequences curriculum from Reception – Yr6.		Next steps for CPD identified by the PE lead.
	Provide CPD to upskill staff in using ‘Get Set 4 PE’ resource	Actual - £585	Skills in key physical areas now mapped across year groups and key stages.		Further monitoring of PE teaching using the Get Set 4 PE resource next year

	PE Lead to work with PE teacher to create curriculum coverage documentation to ensure a broad and balance PE curriculum All teachers to deliver teaching and learning to ensure there is a broad and balanced coverage of Physical education. PE Curriculum, Teaching and Learning to be monitored by PE lead to ensure consistency and effectiveness.	Day release cost - £600 <i>Actual – £638.00</i> Afternoon monitoring release 1x termly - £800 <i>(At least – new curriculum)</i> <i>Actual – £837.18</i>	Staff have clear resource to use and follow to provide structures and well-planned PE sessions. PE Coordinator monitoring of PE indicates staff have embraced the resource and are implementing it well into PE lessons.	as all teachers take over complete autonomy of PE teaching.
To develop Yr5 Peer Buddies to have the responsibility for playground equipment, developing and leading play and games on the playground during lunch times.	Peer Buddy assembly to be delivered to launch recruitment process. Yr5 children to apply for the role of a Peer Buddy. Peer Buddies to undertake training and work with Pastoral Lead to understand playground games and the need for physical activities. Peer Buddies will complete 6, 30-minute sessions with PE lead – to understand how and what playground games should look like, to develop confidence in delivering. Audit current playground equipment and update resources available to support physical activity at lunchtimes.	Initial training cost £50 <i>Actual - £84</i> Release time cost - £150 <i>Actual - £139.53</i> £3,000 <i>(Equipment update plus storage)</i> <i>Actual -</i>	Year 5 pupils have developed within their roles and have supported younger pupils to access physical games and activities at lunchtimes. Reduction in child-on-child incidents at playtimes due to children being engaged in supervised activities. Children beginning to take ideas from activities taught by peer buddies into creating their own games.	

	Develop accessible storage area for equipment and resources. Peer Buddies to ensure resources are available at lunchtimes and report equipment breakages and damage to the pastoral lead.	£3,334.30 Music account – Playtime Dance £500 Actual – £575.76		
		£6,193.77		

Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement

<i>Clear focus. What do we want to achieve?</i>	<i>Actions linked to intentions:</i>	<i>Funding allocated:</i>	<i>Evidence and Impact: What do pupils now know and what can they do now? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
To develop staff confidence in delivering teaching and learning of PE areas through in house CPD opportunities.	Identify staff needs and requests to support their own CPD through staff questionnaire/ knowledge audit. Support given to ECTs - Confidence with delivery of new 'Get Set 4 PE' resource.	PE Lead Release - £500 Actual - £558.12	Staff more confident in delivering the PE curriculum through the use of the programme. Lesson observations indicate increased confidence and improved consistency in the delivery of the PE curriculum.	Continue to monitor the teaching of PE next academic year when teachers teach all aspects of PE.
Improve quality of teaching and learning in PE to ensure that children's skills are being specifically developed.	PE lead to support staff with curriculum Developments where identified. PE Curriculum, Teaching and Learning to be monitored by PE lead to ensure consistency and effectiveness. PE/ lesson specific vocabulary to be shared with staff to ensure correct terminology is being delivered.	Afternoon support and coaching release - £1,200 Actual – £1,494.36	Lesson observations have highlighted area for development in the delivery of PE lessons and subject knowledge. PE/ lesson specific vocabulary being shared has allowed staff delivering lessons to enrich pupils' understanding of what is being taught and threads made between activities.	Continue to monitor and assess staff understanding of different areas of PE.
		£2,052.48		

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

<i>Clear focus. What do we want to achieve?</i>	<i>Actions linked to intentions:</i>	<i>Funding allocated:</i>	<i>Evidence and Impact: What do pupils now know and what can they do now? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
To encourage greater participation in after-school clubs.	Identify a range of free, school run clubs for children across school to participate in. Incorporate further opportunities for pupils through sports and games that are unfamiliar to pupils.	£2,500 Actual - £2,672.36	Pupils have experienced a broader range of sports/ activities including tag rugby, bowls, dodgeball and multi-skills.	
Provide children with experiences of alternative activities to promote healthy lifestyles.	Assemblies and class activities to include: Healthy eating, inspirational talk, health and well-being, (links to RSE & Health/PSHE Curriculum) Provide access to: • Bikability – Yr6 • Kwick Cricket – Yr3 – Yr6 • Tennis Coach - Nursery – Yr6 • Visiting Athlete – Yr1 – Yr6 • Energize – Y6	No cost FREE Events	Healthy eating and wellbeing assemblies/ lessons have meant pupils are more aware of how to be a healthy citizen. These events have encouraged greater participation amongst the school community, particularly in cricket, cycling and tennis.	
Continue to provide and purchase relevant school resources and equipment to support teachers in teaching and delivery of the PE.	PE lead to conduct audit of PE equipment against new 'Get Set 4 PE' curriculum and after school clubs. PE lead to liaise with the business manager to purchase equipment to support effective delivery of physical activities across school.	£150 Release time Actual - £139.53	PE equipment audit has led to new equipment being purchased to enrich the curriculum taught across EYFS, KS1 & KS2.	
Broaden the children's awareness of a wide range of sports through whole school events that align with local, national and global sporting events.	PE lead to identify sporting events taking place during 2025 – 2026: • Women's Rugby World Cup - 2025 • 2026 Winter Olympics • 2026 Paralympic Winter Games • 2026 Six Nations - Rugby • 2026 World Cup – Football • Wimbledon 2026 – Tennis	£500 Cost of resources and equipment to support events Actual - £489.06	Identifying these sporting events has increased pupil awareness of multiple sports. This has also raised awareness of countries and cultures otherwise not known about.	

Continue to provide children with experiences to develop their awareness of healthy lifestyles.	Gardening Club – Summer Term Cooking Club Summer Term Boxing Club – Autumn Term Sports Instructor	£1,000 Staffing costs Actual - £1,016.58 £400 Sports Instructor Actual - £360 Resources £200 Actual - £186.78	A range of physical exercise and healthy eating clubs made available throughout the year. Children from across groups accessing clubs.	
		£4,864.31		
Key Indicator 5: Increased participation in competitive sport				
<i>Clear focus. What do we want to achieve?</i>	<i>Actions linked to intentions:</i>	<i>Funding allocated:</i>	<i>Evidence and Impact: What do pupils now know and what can they do now? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
To broaden children's experiences of competitions through participation in interschool competitions.	PE Lead to identify sporting events and competitions for pupils to participate in.	Transport costs £1,500 Actual - £1,875.00	Participating in sporting events and competitions has increased engagement and enjoyment amongst pupils.	
To provide a sense of 'TEAM' through developing a sports kit worn when representing the school in competitions and events.	Pupils to represent and wear school sports kits when participating in interschool competitions/ events.	£150 Actual - £147.00	Encouraged a sense of pride to represent the school community.	
All children across school access a Sports Day to support 'healthy competition' across all Key Stages.	PE Lead to review and develop current Sport Days in liaison with Phase leaders and SENDCo. Present to LMT. Sports days to incorporate a wider range of activities that consider a broader range of	£250 No additional costs occurred	Sports day carousel encouraged more participation amongst pupils in KS1 & KS2, whilst being inclusive for all pupils. New and exciting sports/ activities engaged pupils well and skills were	

	sporting skills that allow for the inclusivity of all children across school. Equipment to support the running of broader and more inclusive sports days.		able to be applied across multiple events.	
		£2,022.00		

Signed off by Head Teacher:	R. Wilson (Acting Headteacher)		Date:	
Signed off by Subject Leader:	S. Doughty (PE Lead)		Date:	
Signed off by Governor:			Date:	

Sports Premium Spending		
Total Funding Available: £18, 279.94		
Item	Proposed Spend	Actual Spend
Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	£4,300	£3,208.04
Key Indicator 2: Engagement of all pupils in regular physical activity	£6,000	£6,193.77
Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	£2,000	£2,052.48
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	£3,500	£4,864.31
Key Indicator 5: Increased participation in competitive sport	£2,500	£2,022.00
Total Spend	(proposed) £18, 279.94	£18,340.60 Overspend of £60.66