

Science Evolution and Inheritance In this unit, children will learn about evolution, inheritance and adaptation. They will explore how characteristics are passed from parents to offspring, how animals and plants adapt to their environments, and how these adaptations can contribute to evolution. They will also learn about selective breeding and how humans can influence the characteristics of plants and animals. The children will be introduced to Charles Darwin and his theory of evolution, including how small variations within a species can give some individuals a better chance of survival.	RE For spiritual and moral development, we will... - Pupils know that Christians believe God is omnipotent, omniscient and eternal. They know that some people do not believe God exists (i.e. Humanist's) and can say why i.e. Humanist's don't believe God is omnipotent omniscient and eternal because... - They know that there are different types of text in the Bible and can give examples of psalms, letters and prophecy. - Pupils know that Christians believe God is holy and loving but that he is also angered by sin and injustice. They are aware that not all Christians agree about what God is like but that they all try and follow his teachings as they understand it. They can explain that this is why Christians can respond differently both in reaction to social injustice but also in styles of worship and church building. - Pupils can give an example of how biblical ideas about holiness love or forgiveness have made a difference in the world for example Coventry Cathedral. English <table><tr><th>Writing</th><th>Grammar and punctuation</th><th>Reading</th></tr><tr><td> Character description – describe the main character (focusing on a character profile). Newspaper report – Writing a newspaper report about the Martian invasion. </td><td> - Adverbs and adverbial phrases Prepositional phrases - Expanded noun phrases - Relative clauses to add detail - Figurative language - Dashes/hyphens and brackets for parenthesis (recap) - Relative clauses starting with relative pronouns. </td><td>Our focus text is The War of the Worlds by H.G.Wells. We will be focusing on developing our understanding of vocabulary as well as looking at types of questioning for inference and deduction.</td></tr></table> St. Matthew's CE (Aided) Primary School and Nursery Centre  Half-termly Curriculum Map for Saint Thomas More Autumn 1 2026– St Thomas More(Y5) 			Writing	Grammar and punctuation	Reading	Character description – describe the main character (focusing on a character profile). Newspaper report – Writing a newspaper report about the Martian invasion.	- Adverbs and adverbial phrases Prepositional phrases - Expanded noun phrases - Relative clauses to add detail - Figurative language - Dashes/hyphens and brackets for parenthesis (recap) - Relative clauses starting with relative pronouns.	Our focus text is The War of the Worlds by H.G.Wells. We will be focusing on developing our understanding of vocabulary as well as looking at types of questioning for inference and deduction.	Maths As mathematicians, we will: Place Value - Know how to read and write numbers with up to 1,000,000 using the comma as a separator. - Partition numbers using different methods. - Compare and order numbers to 1,000,000. Addition Subtraction - Knows efficient mental methods for addition and subtraction. - Know how to use formal methods of addition and subtraction. Multiplication Division - Know how to find factor pairs. - Know the definition of prime numbers and composite numbers. - Know efficient mental methods for multiplication and division. 
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Art As artists, we will: Pathway: 2D drawing to 3D making In this project, students will explore the close relationship between drawing and making, learning how two-dimensional drawings and surfaces can be transformed into three-dimensional artworks. They will experiment with line, mark-making, value, shape, colour, pattern and composition, while developing drawing skills through techniques such as the grid method and observing negative space. Students will also develop their problem-solving skills by combining creativity, invention and logical thinking to overcome the challenges of turning 2D ideas into 3D forms.	Music As musicians we will... - learn how to play the guitar. - learn how to play individual notes and chords. - perform to an audience for our Harvest Festival. 	Computing As computing scientists, we will: Online Safety My Media Choices Computing systems and networks Systems and searching Recognising IT systems in the world and how some can enable searching on the internet.	Spanish As linguists and learners of Spanish, we will... explain how job names are different according to the person's gender; • substitute vocabulary to change a sentence; • orally make a short personal presentation, including opinions and future aspirations; • spell out words using the correct letter names.							
History 'Ancient Greece' As historians, we will know: In this unit, pupils will explore how everyday life in ancient Athens changed and continued over time, while developing their understanding of chronology	PSHE		PE							

and how historical periods connect. They will learn about the development of Athenian democracy, including the contributions of Cleisthenes and Pericles, and compare it with democracy today. Pupils will also investigate the roles and status of men and women in Athenian society, learn about influential figures such as Socrates, and explore the significance of the Acropolis. Throughout the unit, they will develop their ability to use and evaluate historical sources, considering how accurate and reliable different perspectives may be.	As members of our community, we will... We want children to learn how to make others feel welcome, contribute positively to our school community, and understand that everyone has the right to learn. They will also develop empathy by recognising and caring about other people's feelings. 	<u>Indoor</u> • Fitness <u>Outdoor</u> • Football 
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