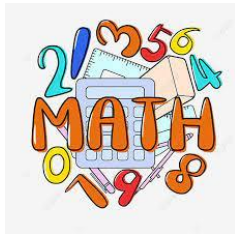


Science As Scientists, we will... Explore and compare the differences between things that are living, dead, and things that have never been alive Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other Identify and name a variety of plants and animals in their habitats, including micro-habitats Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain and identify and name different sources of food. 	RE For spiritual and moral development, we will... • know that Christians believe that God created the universe. That the earth and everything in it are important to God. • identify the sequence of the creation story and know the importance Christians attach to a day of rest. • know that Christians believe that God has a unique relationship with human beings as their creator and sustainer. • know that Christians believe they should give thanks to God for his creation and that Harvest Festival is a time to do this. • know that Christians believe they should care for the world because it belongs to God. They can give an example. <table><tr><th colspan="3">English</th></tr><tr><th>Phonics</th><th>Grammar and punctuation</th><th>Reading</th></tr><tr><td>We will be recapping set 2 and 3 sounds with a focus on blending.</td><td> • Capital letters, finger spaces, question marks and exclamation marks. • Adjectives for expanded noun phrases. </td><td>In reading we will be reading the Read Write Inc storybooks during our phonics lessons. We will also be using Talk Through Stories in our classroom to develop our reading skills.</td></tr></table> St. Matthew's CE (Aided) Primary School and Nursery Centre  Half-termly Curriculum Map for Saint Joseph Autumn 1 2026 'Great Fire of London' 		English			Phonics	Grammar and punctuation	Reading	We will be recapping set 2 and 3 sounds with a focus on blending.	• Capital letters, finger spaces, question marks and exclamation marks. • Adjectives for expanded noun phrases.	In reading we will be reading the Read Write Inc storybooks during our phonics lessons. We will also be using Talk Through Stories in our classroom to develop our reading skills.	Maths As mathematicians, we will: Looking at place value objectives: • Numbers to 20 • 2 Count objects to 100 by making 10s • Recognise tens and ones • Use a place value chart • Partition numbers to 100 • Write numbers to 100 in words • 7 Flexibly partition numbers to 100 • Write numbers to 100 in expanded form • 10s on the number line to 100 • 10s and 1s on the number line to 100 • Estimate numbers on a number line • Compare objects • Compare numbers • Order objects and numbers • Count in 2s, 5s and 10s • Count in 3s 
English												
Phonics	Grammar and punctuation	Reading										
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History • know when the Great Fire of London took place and how it started. • know how and why the Fire spread throughout the city. • know the impact this significant event had people's lives. • know who the significant individual Samuel Pepys is and how he changed history. 	Music As musicians we will... • Get to know the song – learn the melody and add actions on the beat. • Get to know the song – improving phrasing and tuning. Track the shape of the melody with gesture. • Play the songs melody on a tuned percussion instrument. • Improvise rhythms along to a backing track. • Compose call-and-response music.	Computing As computing scientists we will: Looking at: • IT around us and identifying IT and how its responsible use improves our world in school and beyond.	PE As dancers, gymnasts, athletes, players and orienteers we will... • Outdoor – Cricket • Indoor - Fitness									

• know how to use artefacts from the time period to talk about and understand the events that took place.	PSHE As members of our community, we will... Be learning the topic 'Being me in my world'. 	
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