**Funding 2018/19- £16,000 (Government funding) + £3,140 (£10 per child) = £19,140**

The table below provides an explanation of how the money was spent and the impact it has. Many of these interventions also received funding from the main school budget. The amount shown in brackets is the total cost of the initiative, which is further supplemented by the school budget, due to the importance of sport in ensuring the health and fitness of pupils.

**What are the school’s visions and aims for PE and School Sport?**

The provision of high quality PE and school sport is underpinned by the schools vision values and compliment the CRAFT ethos of the school.

The schools ethos is encapsulated in 5 principles that we call St Matthew's CRAFT and can be found throughout the building and within the principles we seek to uphold and live by in our work.



**Curiosity and Creativity** – Children can participate in a range of sporting activities and team events children can make new games, skills and tactics to develop their abilities. They may become intrigued by technical aspects of sport and wish to gain further knowledge.

**Risk takers** – take chances within games to complete an outcomes or take part in new opportunities to try something that is out of their comfort zone.

**Aspirational Attainers** - Children have the desire to become the best they can be in their chosen sports, replicating famous sports players.

**Faith and Self-belief** – trusting their own abilities and that of their peers in team games.

**Team work** – working together to complete an objective whilst realising and understanding the importance of each other’s roles.

**School Objectives**

1. To continue improvements to the quality of teaching in PE – schemes of work for PE lessons and to show progression in planning.
2. Improve health and fitness of children and staff – become an active school > 30 minutes extra activity per day
3. Increase and widen the after school sports offer – more children to attend clubs than last academic year

4. Increase the range of sports resources – more balls, sporting equipment such as archery, boccia, archery sets , tape measures, trundle wheel, foam balls, rounders posts x 4, netball bibs, pumps x2, shed key for PE Coordinator, big cones,

1. Continue to participate inter-school sports festivals/matches – attend 50% of festivals/tournaments
2. To signpost children to local sports clubs to develop their sporting potential further – set up a link with a local sporting club.
3. Children to organise and lead sporting activities – sports journalists, team captains
4. To develop pupils swimming capability – begin year 3 swimming

School Plan

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| --- | --- | --- | --- | --- |
| **Area of Spend** | **Intended Outcomes** | **How the impact will be measured** | **Monitored by** | **Impact and value for money of intervention (to be assessed at the end of the academic year)** |
| Swimming – Year3, 4, 5 and 6. | Provide Friday swimming lessons for pupils in Year 3, 4, 5 and 6    Rationale: Due to the fact that the there is a major fast flowing river located in Shropshire and that on assessing pupils swimming ability there was a considerable under development in this area, we want to ensure that all our pupils are not just water confident but can swim. | * The swimming ability of pupils will be assessed at the start and at the end. Pupils will have regular assessments of different strokes * Development of staff skills in the teaching of swimming. * Pupil’s views. | PE leader  HT  Governors – end of year reports  Sports Governor  Class teachers | All children received an ASA School Swimming Charters Stage 1 as a minimum.  Children improved their water confidence throughout the 10 weeks.  34/39 year 6 children were able to swim 25m. |
| New sports equipment:  archery sets x 2, tape measures, trundle wheel, foam balls, rounders posts x 4, netball bibs, pumps x 2, shed key for PE Coordinator, big cones, | Provide a wider range of resources for the primary curriculum and to enhance the quality of lessons. | * Lesson observation * Teacher feedback | Class teachers  PE leader  PE governor | Purchased pumps to inflate all balls.  New rounders posts brought to play summer sport club for Key Stage 1 and 2. |
| Subscription to Schools Sports Partnership | Increased participation in school to school competitions within T&W | Increased enthusiasm , capabilities and motivation from accessing a broad range of sports competitions | PE leader |  |
| Inter schools sports competitions including Sports Days | Increase opportunities for competitive inter school sports organised by PE Co-ordinator (Release time for co-ordinator to prepare and organise competitions) | Active involvement in area school events | PE leader | Particpating in local football tournaments and matches against St Mary’s |
| Extra-curricular sporting activities (Fully funded)  We shall maintain clubs at no cost to parents for clubs run by staff. | Throughout the year the following clubs area planned  • Cross Country Years 3-6  • Year 2 -6 boys football run by AFC Telford  • Year 2 - 6 girls football run by AFC Telford  • Year 3 and 4 cricket (boys and girls)  • Year 5 and 6 cricket (boys and girls)  • Year 5 and 6 TAG rugby  • Netball Year 5/6  • Rounder’s Year 5/6   * Karate * Summer sports club year 1-3 | Reports from pupils during assemblies  Monitoring by LMT | PE leader  HT  School Council  Twitter feeds | All clubs ran with a minimum turnout of 10 pupils per club.  Case study being undertaken by SLT.  This academic year, St Matthews has participated in more sports competitions because these have been more accessible. |
| Minibus | To provide children with greater opportunities to play competitive sport and friendlies matches against local schools. | Greater participation in sporting events across Telford and Wrekin. | Head teacher  PE Coordinator | Case study being undertaken by SLT.  This academic year, St Matthews has participated in more sports competitions because these have been more accessible. |
| Arthog | Continue to provide outstanding residential experiences for pupils | Greater experiences to enthuse and encourage children to excel in activities previously not attempted such as gorging, canoeing, raft building and climbing | PE leader  DHT  Teachers / TAs in Year 6 | Developing children’s self-esteem, independence, providing challenges and new experience such as canoeing, climbing, gorge walking etc, improved team work and leadership skills in preparation for Secondary school and provide an ever lasting memory. |
| Karate coach – developing karate and COJO (PSHE) within school. | To develop children’s emotional well-being and seeing positivity in exercise.  Develop 3 Rs principal within school and instil confidence into our pupils | Improved behaviour and greater social skills within the school curriculum. | PE Coordinator  Head teacher  Karate instructor | Won the Karate competition against Wrekin View with a greater improvement in the resilience and responsibility by all participants.  Children becoming increasingly more confident with their own sporting abilities and speaking in front of the school in assemblies. |
| Lunch Time sports coach 3 x weekly | To develop football skills and discipline on the pitch | Improved skill, teamship and co-operation on the pitch | School’s Sports Coach | Improved fitness of children, coach to 5k being run, improved team work skills, coordination, balance, agility and resilience. |
| Lunch time running | To develop resilience , health and well-being and fitness | Improved stamina and greater motivation to participate in external events such as 5 k races / town park races etc  Improved fitness, health and well being |  | Entry in Telford Half marathon providing children with new experiences, running at a track and on cross country events in a range of settings: Chetwynd, Telford Town park. |
| Purchase of medals / certificates / trophies | Develop motivation through rewards | Increased participation in school sports |  | Inspire children to become fitter and lead a healthy lifestyle. |
| HLTA cover for PE coordinator to attend training and participate in learning walks. | Develop and share good practise of Physical Education throughout school. | Improved standards of PE lessons | PE Coordinator | Participation in a learning walk. |