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| **Science**  Human impact  Caring for the planet, recycling, pollution  **As Scientists, we will…**   * I know how to identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature * explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment * recognise that environments can change and that this can sometimes pose dangers to living things. * compare and group materials together, according to whether they are solids, liquids or gases | RE  What is the worldwide church?  For spiritual and moral development, we will…  **Core Concept**:  **Explore a variety of current Christian worship styles and formats drawn from differing denominational and cultural contexts, enabling them to find the common beliefs and stories expressed in the diverse rituals, music, images and artefacts discovered.** | | | | **Maths**  **As mathematicians, we will:**  **Y3**  **Measurement:** Money *(2 weeks)*  **Measurement:** Time *(3 weeks)*  **Geometry:** Shape *(2 weeks)*  **Statistics** *(1 week)*  **Y4**  **Number**: Decimal *(1 week))*  **Measurement:** Money *(2 weeks)*  **Measurement:** Time *(2 weeks)*  **Consolidation** *(1 week)*  **Geometry**: Shape *(2 weeks)*Position and Direction *(2weeks)*  **Statistics** *(1 week)* |
| **English** | | | |
| **Fiction** | **Grammar and punctuation** | | **Reading** |
| **Poetry**   * Haiku’s   **Persuasive writing**   * Present tense * Past tense * Future tense * Imperative verbs * Conjunctions * Rhetorical questions * Exaggerated language Repetition | **We will be learning….**  Can identify and use expanded noun phrases to add interest and detail  Uses a wider range of conjunctions (e.g. when, if, because, although, however)  Use subordination to show relationship in time and place (e.g. Until he learnt to tie his shoe laces…, Following the race…)  Use speech marks accurately to punctuate direct speech  Use a variety of conjunctions to clarify relationship between ideas (e.g. but, so, when, because, while)  Appropriate choice of pronoun or noun within a sentence to avoid ambiguity and repetition  Apostrophes to mark singular and plural possession (e.g. the girl’s name, the boys’ boots  Use of commas after fronted adverbials and after subordination (e.g. Later that day,) | | **Time-Travelling Cat and the Egyptian Goddess**  *Julia Jarman*  Topher's cat, Ka, is not always who she seems to be. Sometimes she disappears for days and all that Ka has left by his bedside is a little stone carving of a cat. One days Ka leaves a clue on Topher's computer. She types Bubastis and soon Topher finds himself time-travelling to Ancient Egypt where Ka is in terrible danger. |
| **St. Matthew’s CE (Aided) Primary School and Nursery Centre**  **Logo  Description automatically generated with medium confidence Half-termly Curriculum Map for Class 1 Logo  Description automatically generated with medium confidence**  **Summer 2 2024 – Class 4 (3/4)**   **One Planet – Our World** | | | |
| **Geography**https://cornerstones-online-production.s3.eu-west-2.amazonaws.com/project/10502/thumbnail_image/rLOCO5TV5tv2poHbSoanfmyAzhx6IT0ETOJ8x1jz.png  **One Planet,**  **Our World**  *(Essential skills)*  This project teaches children to locate countries and cities, and use grid references, compass points and latitude and longitude. They learn about the layers of the Earth and plate tectonics and discover the five major climate zones. They learn about significant places in the United Kingdom and carry out fieldwork to discover how land is used in the locality. | **Music**  **As musicians we will…**  Learn how to play the ukelele and perform to an audience for our Christmas concert production.  Learn how to play individual notes and chords.  Musical note - Wikipedia | | **Computing**  **Online Safety**  ***Is it***  ***Cyberbullying?***  **Creating media**  ***3D******Modelling*** | | **Spanish**  **As linguists and learners of Spanish, we will…**  (Weather phrases, seasons, forecast)  **Ice creams**  (Flavours, opinions) |
| **Explorer - Sir Ernest Shakleton**  Sir Ernest Henry Shackleton was an Irish explorer who was most famous for his three expeditions to explore the Antarctic. Sir Ernest Shackleton's expeditions took place during the Heroic Age of Antarctic Exploration, a period between the late 19th century and the start of the First World War in which many explorers attempted to scientifically and geographically explore the Antarctic continent. Shackleton was able to successfully explore the Antarctic several times, though not without enduring several dangerous challenges that he encountered while on his expeditions.  **Yr 4 Explorer – Leif Erikson**  Leif Erikson is a Norse explorer who was amongst the first Europeans to reach North America, centuries ahead of Christopher Columbus. The sagas of his voyage have caused a historical debate. Some claim that Erikson’s landing in America was accidental; others claim he sailed there on purpose after hearing about the lands from earlier explorers. Explorers this term will learn about Norse mythology and the treacherous life of the Vikings. | **PSHE**  Relationships  **As members of our community, we will…**   * **I can recognise situations which can cause jealousy in relationships** * **I can identify someone I love and can express why they are special to me** * **I can tell you about someone I know that I no longer see** * **I can recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends** * **I understand what having a boyfriend/ girlfriend might mean and that it is a special relationship for when I am older** * **I know how to show love and appreciation to the people and animals who are special to me** | | | | **PE**  Outdoor - Athletics |