St Matthew’s Primary School Curriculum Map – Reception

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|  | Autumn Term 2022 | Spring Term 2023 | Summer Term 2023 |
|  | Autumn Term 1st Half | Autumn Term 2nd Term | Spring Term 1st Half | Spring Term 2nd Half | Summer Term 1st Half | Summer Term 2nd Half |
| National and whole school events | Macmillan Cake DayHarvest Festival  | Anti-Bullying WeekChildren in NeedRoad Safety Week Remembrance Day Bonfire Night  | Internet SafetySt Valentine’s Day  | Comic ReliefSports ReliefHealthy Eating | Shakespeare’s Day Walk to School Week | Road Safety Week  |
| Forest School | Discovering Autumn Exploring Materials | Julia Donaldson stories in the great outdoors | Exploring WinterTraditional tales in the woods | Plants, trees and flowersExploring Spring | Art in NatureAnimal Homes | Summer ChangesTree and plant identification  |
| Topic  | Becoming MeAutumn | Julia DonaldsonChristmas and Bonfire Night  | Stories from Around the World - and Valentines  | Lifecycles Spring/Easter | Can-Do Tales  | Journeys |
| Quality Text | The Pigeon Has to Go to School!Marvellous MeThe Jelly Donut DifferenceFarmer Duck The Most Magnificent ThingWhat if EVERYBODY did That?Leaf Man The Very Helpful Hedgehog  | Monkey PuzzleThe Ugly FiveThe Detective DogThe Highway Rat The Stick Man The GruffaloThe Gruffalo’s Child  | New Year Around the WorldThe Chinese New Year Story The Dragon of KrakowThe Very Mean KingHug Time  | The Tiny SeedTadpole’s PromiseYukky WormsThe Very Hungry CaterpillarThe Growing Story Easter Stories  | The Koala who CouldThe Lion InsideThe Squirrels who SquabblesThe Way Home for Wolf | The journey homeLost and FoundRosie’s Walk On the way home The River  |
| Subject Areas | RWI Phonics Listening for initial soindsLetter Formation and recognition Labelling | RWI PhonicsStory ContentsBeginnings, Middles and Ends Caption writing  | RWI PhonicsStory sequencing Sentence structure Story boards/paths | RWI PhonicsSentence structure Story retelling Using Phonic knowledge  | RWI PhonicsWriting sentences Understanding Sentences  | RWI PhonicsCreating stories Re-writing StoriesKey Points  |
| English |
| Maths | Introduction to Ten Town CharactersOne to one Counting Counting SongsSize  | Part, Part whole numbers 1 to 9One moreOne less | Number PairsNumber Structure WeightCapacity  | Number bonds to 10Numbers to 20 DistanceTime  | Number ordering AddingSubtracting Money  | DoublingSharing Problem SolvingPatterns  |
| Understanding the World | Showing interest in others’ livesPeople in the community Changes over timeHow equipment is used  | Family Customs – Christmas Look at similarities and differencesOperating technical equipment Introduction to Beebots  | Beebots and codingFamily customs and traditions  Exploring other cultures Differing environments  | Explaining why things occur Patterns and Change in the environment Using Laptops  | Using technology for a purpose – Cameras, voice recorders, printers etc.  | Laptops Making observations  |
| Personal, Social and Emotional Development | Character traitsBeing unique My Feelings | Independence Resolving conflicts Turn taking  | Learning about others | Confidence Sensitivity to others | Developing individuality and independence  | Working as part of a group or class  |
| Communication and Language | Listening gamesCircle times | InstructionsHumour | Following a story without pictures Other languages  | Using questions Listening and responding  | How and Why questions  | Storylines and Narratives |
| Physical Development | Games – Movement in different ways  | Karate Pencil Control  | Gymnasium equipment  | Karate  | Ball games and dance  | Sports day games  |
| Expressive Arts and Design  | Music – building a repertoire of songs  | Exploring ColourMusic – Christmas Play songs  | Music- Using instruments  | Using tools and techniques | Music – Changing sound  | Design, form and function.  |