



Science School Improvement Priorities 2022 - 2023

Increase children's vocabulary capacity and ability to use this in their investigative conclusions.

Continue to develop the Science areas and displays throughout school and sections of the website sharing examples of children's work.

In book review, ensure RSE is being taught in isolation where suitable or in science lessons.

To ensure knowledge and skills are clearly distinguishable and planning builds on knowledge that can be applied to skills based activities.

Continue to implement the progression of knowledge and skills through 'I know' and 'I can' statements which are in line with the national curriculum expectations of learning.

During science staff cpd, share progression of knowledge and skills documents. Pay particular attention to requisition of specific scientific skills and years that these should progress.

Complete a thorough and rigorous Science book review, ensuring knowledge and skills are being taught according to NC and grids.

Monitor coverage now we are not using 'Collins science.' Ensure staff are aware of resources ie STEM

To raise standards and expectations of Science through teaching knowledge that can develop into the necessary skills.

Continue to develop children's voice within science, ensuring all children are encouraged to articulate and justify their ideas.

Continue to update title pages for each topic, Autumn and Spring, including progression of knowledge of skills.

