

History School Improvement Priorities 2022 - 2023



Develop planning and teaching that facilitates adaptive learning allowing progression and challenge for all children.



Develop pupil understanding and application of historical vocabulary.



Continue to conduct deep dives to monitor the planning, teaching, and progression of History across the school with a particular focus on the progression of knowledge and skills.



Develop pupil knowledge of the significance of past events and understand how they have shaped the future.

Develop clear progression of knowledge within History, ensuring sequencing of lessons allows for previous knowledge to be embedded and built upon.



Develop clear progression of skills within History, ensuring sequencing of lessons allows for previous skills to be embedded and built upon.



Continue to utilise local sites and external agencies to facilitate the delivery of memorable experiences to engage and enthuse learners from the start of a topic.



Develop a whole school timeline to clearly show chronology of historical events.

Develop pupil ability to articulate previous knowledge and skills learnt in History and explain how this prior knowledge has supported future learning.

