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**Continue to implement the progression of knowledge and skills through ‘I know’ and ‘I can’ statements which are in line with the national curriculum expectations of learning.**

**Class trips and fieldwork will be planned and encouraged to engage children and build on their prior and current learning enabling experiential learning.**

**To ensure knowledge and skills are clearly distinguishable and planning builds on knowledge that can be applied to skills based activities.**

**Continue to develop the Geography areas and displayed throughout school and sections of the website sharing examples of children’s work.**

**Geography School Improvement Priorities 2021 - 2022**

**Complete a thorough and rigorous Geography resources audit ensuring that atlases and maps are purposeful and relevant.**

**Ensure planning offer opportunities for self and peer marking and encourages independence to apply knowledge to skills based activities.**

**To raise standards and expectations of Geography through teaching knowledge that can develop into the necessary skills.**

**To continue to raise standards in Geography whilst liaising with staff across both Key Stages and talking with the pupil voice.**

**Ensure marking is purposeful and in line with the school policy using ‘fix-it’ stamps to address misconceptions and set challenges to move the children’s learning on.**