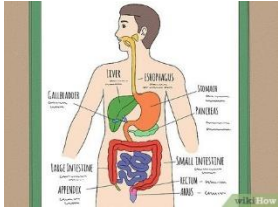




<p style="text-align: center;">Science</p> <p>As Scientists, we will know how to</p> <ul style="list-style-type: none"> • identify the parts of the digestive system and their functions; • demonstrate and explain the process of digestion using a scientific model; • summarise the key stages of digestion using the correct scientific vocabulary; • explain how to look after my teeth; • decide what to change, what to keep the same and what to observe in an investigation; • investigate the impact of different drinks on tooth enamel; • draw conclusions from a set of results and evaluate an investigation; • name the different types of teeth found in humans and their functions; • identify omnivores, carnivores and herbivores by their teeth; • identify the producer, predator and prey in a food chain; • construct a food chain for a given habitat; • explain how food chains can be connected and form a food web; • identify how changes in one population can affect other populations in the food chain. 	<p style="text-align: center;">RE</p> <p style="text-align: center;">As spiritual individuals we will:</p>	<p style="text-align: center;">Maths</p> <p>As mathematicians, we will:</p> <ul style="list-style-type: none"> • Know the time in 12 hour and 24 hour format. • Knows seconds in a minute, minutes in an hour, hours in a day, days in a month, weeks in a year. • Knows how to classify shapes. • Knows how to multiply and divide a 2-digit number by using a short written method. • Knows how to present data. 						
	<p style="text-align: center;">English</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%; text-align: center;">Writing</th> <th style="width: 30%; text-align: center;">Grammar and punctuation</th> <th style="width: 45%; text-align: center;">Reading</th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top;"> <p>We will write:</p> <p>Write a narrative with a focus on story structure.</p> <p>Write a playscript.</p> </td> <td style="vertical-align: top;"> <p>We will be learning....</p> <p>How to use full stops, capital letters, commas, questions marks, inverted commas for speech and exclamation marks in our sentences.</p> <p>To use the correct determiners.</p> <p>To use the correct perfect present, past or future tense.</p> <p>Learn to edit and redraft my own writing independently. To organise my thoughts and ideas into paragraphs.</p> </td> <td style="vertical-align: top;"> <p>Kensuke's Kingdom by Michael Morpurgo</p> <p>Kensuke's Kingdom is the story of a boy, who is taken by his family on a round-the-world sailing trip. When a storm strikes, he and his beloved dog Stella are washed overboard and end up on a remote island in the Pacific where they struggle to survive.</p> </td> </tr> </tbody> </table>	Writing	Grammar and punctuation	Reading	<p>We will write:</p> <p>Write a narrative with a focus on story structure.</p> <p>Write a playscript.</p>	<p>We will be learning....</p> <p>How to use full stops, capital letters, commas, questions marks, inverted commas for speech and exclamation marks in our sentences.</p> <p>To use the correct determiners.</p> <p>To use the correct perfect present, past or future tense.</p> <p>Learn to edit and redraft my own writing independently. To organise my thoughts and ideas into paragraphs.</p>	<p>Kensuke's Kingdom by Michael Morpurgo</p> <p>Kensuke's Kingdom is the story of a boy, who is taken by his family on a round-the-world sailing trip. When a storm strikes, he and his beloved dog Stella are washed overboard and end up on a remote island in the Pacific where they struggle to survive.</p>	
Writing	Grammar and punctuation	Reading						
<p>We will write:</p> <p>Write a narrative with a focus on story structure.</p> <p>Write a playscript.</p>	<p>We will be learning....</p> <p>How to use full stops, capital letters, commas, questions marks, inverted commas for speech and exclamation marks in our sentences.</p> <p>To use the correct determiners.</p> <p>To use the correct perfect present, past or future tense.</p> <p>Learn to edit and redraft my own writing independently. To organise my thoughts and ideas into paragraphs.</p>	<p>Kensuke's Kingdom by Michael Morpurgo</p> <p>Kensuke's Kingdom is the story of a boy, who is taken by his family on a round-the-world sailing trip. When a storm strikes, he and his beloved dog Stella are washed overboard and end up on a remote island in the Pacific where they struggle to survive.</p>						
	<p>St. Matthew's CE (Aided) Primary School and Nursery Centre</p>   <p>Half-termly Curriculum Map</p> <p>Summer 2 2026 – St Sophia (Y3/4)</p>							
<p style="text-align: center;">D&T</p> <p style="text-align: center;">Functional and Fancy Fabrics (Textiles)</p> <p>I can...</p> <ul style="list-style-type: none"> • Explore the functionality and properties of different fabrics. • Analyse different fabrics and their uses. 	<p style="text-align: center;">Music</p> <p>As musicians we will...</p> <p>As musicians we will...</p> <ul style="list-style-type: none"> • Sing swung rhythms lightly and accurately. • Sing Part 2 of a partner song rhythmically. Adopt a 	<p style="text-align: center;">Computing</p> <p>As computing scientists we will:</p> <ul style="list-style-type: none"> • Children can understand and explain what conditional statements are, using if...then and 	<p style="text-align: center;">Spanish - Tell me when</p> <ul style="list-style-type: none"> • say and order the days of the week; • say and order the months of the year; • count up to 31; • say their own birthday. 					

- Explore the art work and wallpaper and tapestries of William Morris.
- Explore the use block printing and practise using modern day versions myself
- Design my own patterns inspired by the artist William Morris
- Create a simple William Morris inspired print.



rhythmic accompaniment while singing.

- 'Doodle' with voices over the chords in the song.
- Learn a part on tuned percussion and play as part of a whole-class performance.
- Listen and identify similarities and differences between acoustic guitar styles.



if...then...else blocks in code.

- Children can select appropriate blocks for a desired outcome, including using repeat loops, Sensing blocks and Operator blocks to create a multiplication quiz.
- Children use logical thinking to explain how algorithms work and are able to detect and correct errors in algorithms and programs.
- Children can add effects to improve a multiplication quiz and enhance the experience for the player.
- Children can create variables and implement these variables in code.



Geography - Misty Mountains Sierra

I will know...

- The names, locate and explain the importance of significant mountains or rivers.
- How to use the eight points of the compass, maps and globes to describe the locations of significant UK hills and mountains in relation to their own
- How to identify the topography of an area of the UK using contour lines on a map
- How to identify, describe and explain the formation of different mountain types.
- How to describe and compare aspects of physical features of mountainous regions.
- How to describe altitudinal zonation on mountains.
-

PE Rounders Cricket



PSHE

As members of our community, we will...

Learn about the changing body.

