
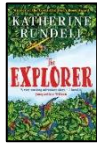
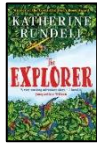
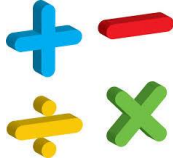
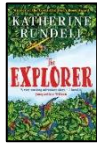






<p>Science (Topic Continued) As Scientists, we will... Year 6 - evolution and inheritance focuses on three core scientific ideas: how living things change over time, how characteristics are passed on, and how adaptation drives evolution. Pupils apply scientific enquiry skills while studying evolution and inheritance:</p> <ul style="list-style-type: none"> • Planning enquiries — Designing fair tests and recognising variables. • Taking measurements — Using equipment accurately and taking repeat readings. • Recording data — Using diagrams, tables, classification keys, and graphs. • Using evidence — Interpreting results and evaluating reliability. 	<p style="text-align: center;">RE For spiritual and moral development, we will... What would Jesus do?</p> <p>Following decisions and choices that Jesus made to see the comparative situations and decisions that could be made in modern day life. Children are given situations to see how Jesus would have reacted and done – does this compare to the choices a person nowadays?</p> <p style="text-align: center;">English</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%; text-align: center;">Writing</th> <th style="width: 33%; text-align: center;">Grammar and punctuation</th> <th style="width: 33%; text-align: center;">Reading</th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top;"> <p>We are looking at Newspaper reports focusing on the common features found and practising a level of formality found within a well-written and effective news articles.</p> <p>Alongside this, we will be completing a film/video narrative based on a children's mystery story.</p> </td> <td style="vertical-align: top;"> <p>Colons used to mark quotations within an article. Parenthesis to mark clauses within sentences – use of commas/dashes. Reported and Direct quotes using speech marks. Active and passive voice for formality changes.</p> </td> <td style="vertical-align: top;"> <p>We will be reading a The Explorer <i>Katherine Rundell</i> An exciting new novel about a group of kids who must survive in the Amazon after their plane crashes. Fred, Con, Lila, and Max are on their way back to England from Manaus when the plane they're on crashes.</p>  </td> </tr> </tbody> </table>		Writing	Grammar and punctuation	Reading	<p>We are looking at Newspaper reports focusing on the common features found and practising a level of formality found within a well-written and effective news articles.</p> <p>Alongside this, we will be completing a film/video narrative based on a children's mystery story.</p>	<p>Colons used to mark quotations within an article. Parenthesis to mark clauses within sentences – use of commas/dashes. Reported and Direct quotes using speech marks. Active and passive voice for formality changes.</p>	<p>We will be reading a The Explorer <i>Katherine Rundell</i> An exciting new novel about a group of kids who must survive in the Amazon after their plane crashes. Fred, Con, Lila, and Max are on their way back to England from Manaus when the plane they're on crashes.</p> 	<p style="text-align: center;">Maths As mathematicians, we will be learning about multiplication and division including:</p> <ul style="list-style-type: none"> • Maths Problem solving • Investigations and open-ended tasks. • Calculating money raised and spent during Y6 prom. • Arithmetic practice to continue. 
Writing	Grammar and punctuation	Reading							
<p>We are looking at Newspaper reports focusing on the common features found and practising a level of formality found within a well-written and effective news articles.</p> <p>Alongside this, we will be completing a film/video narrative based on a children's mystery story.</p>	<p>Colons used to mark quotations within an article. Parenthesis to mark clauses within sentences – use of commas/dashes. Reported and Direct quotes using speech marks. Active and passive voice for formality changes.</p>	<p>We will be reading a The Explorer <i>Katherine Rundell</i> An exciting new novel about a group of kids who must survive in the Amazon after their plane crashes. Fred, Con, Lila, and Max are on their way back to England from Manaus when the plane they're on crashes.</p> 							
<p>St. Matthew's CE (Aided) Primary School and Nursery Centre Half-termly Curriculum Map for Saint Thomas More Summer 2 2026 – St Padre Pio (Y6)</p>  									
<p style="text-align: center;">DT</p> <p>As technicians, we will...</p> <ul style="list-style-type: none"> • Create a detailed comparative report about two or more products or inventions. • Select the most appropriate materials and frameworks for different structures, explaining what makes them strong. • Choose the best materials for a task, showing an understanding of their working characteristics. • Select the most appropriate materials and frameworks for different structures, explaining what makes them strong. 	<p style="text-align: center;">Music</p> <p>As musicians we will...</p> <ul style="list-style-type: none"> • Compose the chorus to a Yr6 leavers' song. • Compose verses for a Yr6 leavers' song. • Compose a leavers' song, creating an arrangement, rehearsing and record • Watch my performance back and reflect on the progress I have made. 	<p style="text-align: center;">Computing</p> <p>As computing scientists, we will:</p> <p>It offers pupils the opportunity to use all of these constructs in a different, but still familiar environment, while also utilising a physical device — the micro:bit. The unit begins with a simple program for pupils to build in and test within the new programming environment, before transferring it to their micro:bit.</p>	<p style="text-align: center;">Spanish As linguists and learners of Spanish, we will...</p> <p style="text-align: center;">Tapas culture Tapas culture in Spain, opinions, hotel breakfasts, café roleplay.</p> 						

<p style="text-align: center;">Geography</p> <p>As geographers, we will understand:</p> <ul style="list-style-type: none"> • How climate change affects different climate zones and biomes around the world. • How humans are causing climate change to accelerate. • How climate change may affect trade across countries within the world. • How resources are managed with changing climates to ensure countries are sustainable for the future. • What a greenhouse gas and how it affects climate around the globe. 	<p style="text-align: center;">PSHE</p> <p>As members of our community, we will..</p> <p>be learning about RSE – Relationships and Sex Education. Children will understand the ways in which the human body changes through the cycle of puberty. It will be an opportunity for children to learning about having a child in terms of the process of fertilisation and growth inside a female. Children will also have the opportunity to discuss and ask questions regarding changes in the human body as children get older.</p>	<p style="text-align: center;">PE</p> <p>As athletes, we will be..</p> <p>Learning the basics of strokes involved within swimming with a view to swimming 25m.</p> <p>Athletics in preparation for Sports Day.</p>	