
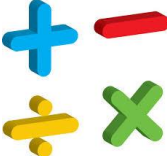







<p style="text-align: center;">Science</p> <p>As Scientists, we will...</p> <ul style="list-style-type: none"> • Know the various forces that act upon on objects on earth. • Understand that different forces act differently – air resistance, friction and water resistance. • Know what units of measures can be used to measure forces. • Investigate different surfaces to test out theories of how much friction exists. 	<p style="text-align: center;">RE</p> <p>For spiritual and moral development, we will...</p> <p>Learning about what difference Resurrection made for Christians, whether there is evidence that God was indeed resurrected and the meaning behind numerous songs related to the resurrection of god himself.</p>		<p style="text-align: center;">Maths</p> <p>As mathematicians, we will be learning about multiplication and division including:</p> <ul style="list-style-type: none"> • Reflection and translation of shapes across and within axis. • Statistics – pie charts and line graphs, working with averages and interpreting data from tables. • Algebra – finding the nth term and replacing numerals with letters to find missing number problems • Reading and understanding of timetables. • Nets of 3D shapes building on knowledge of previous 3D shape learning in Spring 1. • Recap, revision of Y6 curriculum to answer exam questions and problem solving. 					
<p>English</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%; text-align: center;">Writing</th> <th style="width: 33%; text-align: center;">Grammar and punctuation</th> <th style="width: 33%; text-align: center;">Reading</th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top;"> <p>We looking at a short narrative focused again on Phillip Pullman, Clockwork: a mystery narrative focusing on adding detail, description and effective speech writing.</p> </td> <td style="vertical-align: top;"> <p>Adding detail within sentences using cohesive devices Using a range of higher level punctuation.</p> </td> <td style="vertical-align: top;"> <p>We will be reading a history themed narrative 'When Hitler Stole Pink Rabbit' by Judith Kerr <i>Judith Kerr</i> This semi-autobiographical classic, written by the beloved Judith Kerr, tells the story of a Jewish family escaping Germany in the days before the Second World War.</p> </td> </tr> </tbody> </table>			Writing	Grammar and punctuation	Reading	<p>We looking at a short narrative focused again on Phillip Pullman, Clockwork: a mystery narrative focusing on adding detail, description and effective speech writing.</p>	<p>Adding detail within sentences using cohesive devices Using a range of higher level punctuation.</p>	<p>We will be reading a history themed narrative 'When Hitler Stole Pink Rabbit' by Judith Kerr <i>Judith Kerr</i> This semi-autobiographical classic, written by the beloved Judith Kerr, tells the story of a Jewish family escaping Germany in the days before the Second World War.</p>
Writing	Grammar and punctuation	Reading						
<p>We looking at a short narrative focused again on Phillip Pullman, Clockwork: a mystery narrative focusing on adding detail, description and effective speech writing.</p>	<p>Adding detail within sentences using cohesive devices Using a range of higher level punctuation.</p>	<p>We will be reading a history themed narrative 'When Hitler Stole Pink Rabbit' by Judith Kerr <i>Judith Kerr</i> This semi-autobiographical classic, written by the beloved Judith Kerr, tells the story of a Jewish family escaping Germany in the days before the Second World War.</p>						
 <p>St. Matthew's CE (Aided) Primary School and Nursery Centre Half-termly Curriculum Map for Saint Thomas More Spring 2 2026 – St Padre Pio (Y6)</p> 								
<p style="text-align: center;">Art</p> <p>As artists, we will:</p> <ul style="list-style-type: none"> • See how artists explore their identity by creating layered and constructed images. I can share my response to their work with my classmates. • Use sketchbooks to record, generate ideas, test, reflect and record. • Work digitally or physically to create a layered portrait to explore aspects of my identity, thinking about line, shape, colour, texture and meaning. 	<p style="text-align: center;">Music</p> <p>As musicians we will...</p> <p>Continue to learn playing the guitar by learning the various notes that can be played</p> <p>We will also be learning how to use musical terms such as rhythm and tempo to change pieces of music with the guitar.</p> 	<p style="text-align: center;">Computing</p> <p>As computing scientists, we will:</p> <p>Be looking at using Excel to group and collect data to display in spreadsheets. Children will attempt to use basic formulas to manipulate and alter data.</p>	<p style="text-align: center;">Spanish</p> <p>As linguists and learners of Spanish, we will...</p> <p>Learning about playing and enjoying sport including sport nouns, opinions, verbs to play and sporting descriptions.</p> 					

<p style="text-align: center;">History</p> <p>As historians, we will understand:</p> <ul style="list-style-type: none"> • the growth of the British economy and the ways in which its growth impacted on British life. • the causes and consequences of a significant event in history. • Present a detailed historical narrative about a significant global event. • The human impact of war, oppression, conflict and rebellion on the everyday life of a past or ancient society. • The growth of the British economy and the ways in which its growth impacted on British life. • the significance of a historical person, event, discovery or invention in British history. 	<p style="text-align: center;">PSHE</p> <p>As members of our community, we will...</p> <ul style="list-style-type: none"> • Personal learning goals, in and out of school • Emotions in success • Making a difference in the world • Motivation • Recognising achievements • Compliments 	<p style="text-align: center;">PE</p> <p>As athletes, we will be...</p> <p>We will be focusing on Rounders learning the basics of the game, throwing, catching and batting as well as tactics involved with playing competitively in a game scenario.</p> <p>For indoor PE, we will be focusing on circuit training, linking to our previous Science topic of heart rates.</p>
--	--	--