
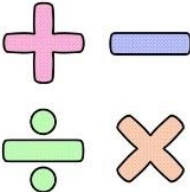








<p style="text-align: center;"><b>Science</b></p> <p><b>As Scientists, we will know how to .....</b></p> <p>compare and group different types of rocks based on their appearance and simple physical properties;</p> <ul style="list-style-type: none"> <li>• explore how rocks change over time;</li> <li>• describe, in simple terms, how fossils are formed;</li> <li>• recognise that soils are made from rocks and organic matter;</li> <li>• report and present the results and conclusions in written and oral forms.</li> </ul> 	<p style="text-align: center;"><b>RE</b></p> <p><b>As spiritual individuals we will:</b></p> <ul style="list-style-type: none"> <li>• Pupils know that prayer is communication with God and features heavily throughout the Old and New Testament.</li> <li>• Pupils know that prayer is a significant feature in all faiths.</li> <li>• Pupils can explore the act of 'stilling'.</li> <li>• Pupils can write prayers with a specific focus.</li> <li>• Pupils understand why it seems that some prayers are answered and others aren't.</li> <li>• Pupils understand that prayer without action is worthless and can link this to courageous advocacy.</li> </ul>		<p style="text-align: center;"><b>Maths</b></p> <p><b>As mathematicians, we will:</b></p> <ul style="list-style-type: none"> <li>• measure, compare, calculate, and understand key units of measure., including finding the perimeter of shapes.</li> <li>• <b>Add and subtract mentally</b> — Pupils should add and subtract mentally, including: <ul style="list-style-type: none"> <li>• a three-digit number and ones</li> <li>• a three-digit number and tens</li> <li>• a three-digit number and hundreds</li> </ul> </li> <li>• <b>Use formal written methods</b> — Add and subtract numbers with up to <b>three digits</b> using formal written methods of <b>columnar addition and subtraction</b>.</li> <li>• <b>Estimate and check answers</b> — Estimate answers and use <b>inverse operations</b> to check calculations.</li> <li>• <b>Solve problems</b> — Solve problems, including <b>missing number problems</b>, using: <ul style="list-style-type: none"> <li>• number facts</li> <li>• place value</li> <li>• more complex addition and subtraction</li> </ul> </li> </ul> <div style="text-align: center;">  </div>						
	<p style="text-align: center;"><b>English</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%; text-align: center;">Writing</th> <th style="width: 33%; text-align: center;">Grammar and punctuation</th> <th style="width: 33%; text-align: center;">Reading</th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top;"> <p>We will be creating:</p> <ul style="list-style-type: none"> <li>• A persuasive letter</li> <li>• A persuasive poster.</li> </ul> </td> <td style="vertical-align: top;"> <p>We will be learning...</p> <p>How to use full stops, capital letters, commas, questions marks, inverted commas for speech and exclamation marks in our sentences.</p> <p>To use the correct determiners.</p> <p>To use the correct perfect present, past or future tense.</p> <p>Learn to edit and redraft my own writing independently to check for grammatical errors.</p> </td> <td style="vertical-align: top;"> <p style="text-align: center;"><b>Stig of the Dump</b> <b>Clive King</b></p> <p>First published in 1963, Stig of the Dump is a classic children's novel about a young boy called Barney who encounters a strange cave-dwelling creature called Stig. Stig takes Barney on a series of fantastic adventures into prehistoric times.</p> </td> </tr> </tbody> </table>		Writing	Grammar and punctuation	Reading	<p>We will be creating:</p> <ul style="list-style-type: none"> <li>• A persuasive letter</li> <li>• A persuasive poster.</li> </ul>	<p>We will be learning...</p> <p>How to use full stops, capital letters, commas, questions marks, inverted commas for speech and exclamation marks in our sentences.</p> <p>To use the correct determiners.</p> <p>To use the correct perfect present, past or future tense.</p> <p>Learn to edit and redraft my own writing independently to check for grammatical errors.</p>	<p style="text-align: center;"><b>Stig of the Dump</b> <b>Clive King</b></p> <p>First published in 1963, Stig of the Dump is a classic children's novel about a young boy called Barney who encounters a strange cave-dwelling creature called Stig. Stig takes Barney on a series of fantastic adventures into prehistoric times.</p>	
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<p style="text-align: center;"><b>DT</b></p> <p><b>As designers we will know:</b></p> <ul style="list-style-type: none"> <li>• what a simple series electrical circuit is.</li> <li>• that companies use electrical systems in their products, such as</li> </ul>	<p style="text-align: center;"><b>Music</b></p> <p><b>As musicians we will...</b></p> <p>Learn how to play the recorder.</p> <p>Learn how to play individual notes and chords and as part of a group.</p> 	<p style="text-align: center;"><b>Computing</b></p> <p>As computing scientists we will:</p> <ul style="list-style-type: none"> <li>• recognise an increasing range of data being used in the world around them and begin to understand why data is collected.</li> </ul>	<p style="text-align: center;"><b>Spanish</b></p> <p><b>As linguists and learners of Spanish, we will...</b></p> <ul style="list-style-type: none"> <li>• consider how verbs have different forms for different subjects;</li> <li>• make new sentences by substituting other vocabulary appropriately;</li> <li>• pronounce some of the letters of the alphabet.</li> </ul>						

<p>series circuits incorporating switches, bulbs and buzzers.</p> <ul style="list-style-type: none"> <li>• how to gather information about needs and wants, and develop design criteria to inform the design of products that are fit for purpose, aimed at particular individuals or groups.</li> <li>• technical vocabulary relevant to the project and be able to use it when talking about their design.</li> <li>• specific switches are used for different purpose.</li> <li>• evaluations can be done by considering whether the product does what it was designed to do and includes suggesting improvements and explaining why they should be made.</li> </ul>		<ul style="list-style-type: none"> <li>• understand that some data is personal and that this should be protected online and can give some examples of how they might do this.</li> <li>• talk about different types of data organisation including graphs, charts, maps, diagrams and databases. They know that information can be searched and sorted to find specific answers.</li> </ul>	
<p><b>Geography</b> As geographers we will know:</p> <ul style="list-style-type: none"> <li>• The names, locate and explain the importance of significant mountains or rivers.</li> <li>• How to use the eight points of the compass, maps and globes to describe the locations of significant UK hills, mountains and rivers in relation to their own</li> <li>• How to identify the topography of an area of the UK using contour lines on a map</li> <li>• How to identify, describe and explain the formation of different mountain types.</li> <li>• How to describe and compare aspects of physical features of mountainous regions.</li> </ul>	<p><b>PSHE</b> As members of our community, we will...</p> <ul style="list-style-type: none"> <li>• Explore the unit 'Healthy Me'</li> <li>• What a healthy diet looks like and the impact of calories in certain fast foods.</li> <li>• How being healthy physically is important.</li> </ul> <p><u>How to have a healthy state of mind, friendship groups and the importance of talking and sharing our worries.</u></p> 	<p><b>PE</b> As athletes, we will:</p> <ul style="list-style-type: none"> <li>• Hockey</li> <li>• Dance</li> </ul> 	

- How to describe altitudinal zonation on mountains