

## English



### As readers in Reception we will...

- To begin to predict what might happen next in a story.
- To suggest what might happen at the end of a story.
- To retell a story they have heard.
- To follow a story without pictures or props.
- To identify and talk about the characters in books they are enjoying listening to or reading.
- Can answer who what and where questions about stories.

### As readers in Reception we will...

- To recognise 3 taught Set 1 digraphs (qu sh th)
- To read taught 'high frequency words'.
- To read books matching their phonics ability.
- To read captions and sentences using taught sounds.
- To read taught common exception words. (your said you)

### As writers in Reception we will...

- To begin to form capital letters correctly.
- To begin to understand that sentences start with a capital letter and end with a full stop.
- To begin to write a simple sentence using finger spaces and begin to use full stops.
- To spell words using taught sounds, including high frequency words.
- To hold a sentence to write in their head.



## Understanding the World

### History

- Knows the stages of human growth from baby to elderly.
- Knows the past is anything that has happened before today and now is the present, (*Yesterday, last week, today, tomorrow*).

### Science

- To identify and recognise the features of Spring.
- Knows light travels through a transparent material.



## Communication and Language



### As communicators, we will...

- To follow a story without pictures or props.
- To respond to instructions with more than one step.
- To talk about their work with others.
- To use new vocabulary in a range of contexts.
- Can talk about the plot and main events of stories.
- Can hold a conversation with familiar peers using back and forth exchanges.
- Can use talk to help work out problems and organise thinking to explain how things work.



## St. Matthew's CE (Aided) Primary School and Nursery Centre

### Half-termly Curriculum Map

### Spring 2 2025-2026– St Francis (Reception)



## RE

- To know that Christians celebrate Easter.
- Knows the purpose of a Church.
- To know why a palm cross a special symbol.
- Recall the main events from the Easter Sunday.
- Explain why Easter is a special time for Christians.



## Physical Development

- To communicate ideas through movement, demonstrating confidence and imagination.
- To know that different balls are used for different purposes.
- To hold scissors safely and correctly and cut out large shapes.
- To write letters using the correct letter formation and control the size of the letters formed.
- Can draw identifiable representations.
- Can use a knife and fork simultaneously with confidence.
- Can cut along a straight line using one hand to hold the scissors and the other hand to control the paper.

## PSED

- To listen to the ideas of others.
- To find solutions to disagreements, with support from adults.
- Knows how to be a good friend.
- To control and moderate own feelings where necessary.
- To continue to consider the needs and feelings of others.
- To consider how others are feeling and how their behaviour affects that.
- Can say sorry when they see they have hurt someone else's feelings.
- To identify and name healthy foods.
- To understand the importance of healthy food choices and oral hygiene.
- Knows how to brush their teeth and for how long.
- Knows how to care for other living things.
- Can adapt their behavior to different situations and changes in routine.



## Maths

### As mathematicians in Reception, we will...

- To find 0 to 10
- To subitise 0 to 10
- To represent 0 to 10
- To understand the composition of 6-10
- To find 1 more or 1 less than a number up to 10
- To compare quantities up to 10.
- To order numbers to 10
- To compare quantities up to 10
- To compare mass
- To find a balance
- To explore and compare capacity
- To explore and compare height and length
- To recognise and name 3D shapes
- To find 2D Shapes within 3D shapes
- To use 3D Shapes for tasks
- To find 3D Shapes in the environment



## Expressive Arts and Design

### As designers we will...

- To explore a range of materials.
- To continue to explore joining for a range of materials.
- To use collage materials and different textures.
- To use some cooking techniques
- To use non-statutory measures for cooking.
- *Sunflowers*



### As musicians we will...

- To join in with whole class singing, including nursery rhymes.
- To create musical patterns using un-tuned instruments.
- To move in time to music and learn dance routines.
- To act out well-known stories.

