

English



As readers in Reception we will...

- To role play and act out stories they have heard.
- To begin to understand the sequence of a story, identifying the beginning, middle and end.

As readers in Reception we will...

- To recognise all taught Set 1 sounds from RWInc
- To read vc and cvc words
- To recognise, blend and use all taught sounds from Set 1 RWInc
- To blend sounds to read words using taught sounds.
- To begin reading captions and sentences using taught sounds.
- To read taught common exception words. (I of my to the no)..



As writers in Reception we will...

- To form most lower-case letters correctly, from the correct starting point.
- To begin to write sentences using finger spaces.
- To begin to write captions using taught sounds.
- To begin to spell words using taught sounds, including diagraphs.
- To spell some high frequency words correctly.

Understanding the World

History

- To know about the past through settings, characters and events encountered in books read in class and torytelling.

Geography

- To know there are many countries around the world.
- Knows some similarities and differences between life in this country and life in other countries (Africa/Spain)
- Know that some environments are different from to the one they live in. (England/Africa/Spain)
- To know the globe shows all the different countries around the world.



Science

- To identify and recognise the features of Winter.
- Knows ice can melt and why this happens.
- Knows that some things float and some things sink.
- Knows that we dress accordingly to keep ourselves safe and comfortable.
- Knows some materials are more suited for different purposes. (Three Little Pigs

Communication and Language



As communicators, we will...

- To understand how and why questions providing an answer either through an action or a response.
- Can connect one idea or action to another using a range of connectives.
- Can engage in non-fiction books and engage in new vocabulary.
- To ask questions to find out more.
- To begin to understand humour.
- To develop confidence to talk to other adults they know at school.
- To talk in sentences using a conjunction e.g. and or because
- To talk in front of the whole class.



St. Matthew's CE (Aided) Primary School and Nursery Centre

Half-termly Curriculum Map

Spring 1 2025-2026– St Francis (Reception)



RE

- To talk about Lunar New Year.
- To know that Christians celebrate shrove Tuesday.
- To know about and can describe special times or events with family and friends.



Physical Development

- To create short sequences using shapes, balances and travelling movements.
- To developing rocking and rolling.
- To safely explore apparatus, balancing, travelling and jumping safely; around, over and through.
- To continue to use a tripod grip for mark making.
- To thread with small beads.
- To use small pegs.
- To write taught letters using correct letter formation.

PSED

- To listen to the ideas of others.
- To find solutions to disagreements, with support from adults.
- Knows how to be a good friend.
- To control and moderate own feelings where necessary.
- To continue to consider the needs and feelings of others.
- To consider how others are feeling and how their behaviour affects that.
- Can say sorry when they see they have hurt someone else's feelings.
- To identify and name healthy foods.
- To understand the importance of healthy food choices and oral hygiene.
- Knows how to brush their teeth and for how long.
- Knows how to care for other living things.
- Can adapt their behavior to different situations and changes in routine.



Maths

As mathematicians in Reception, we will...

- To find 0 to 10
- To subitise 0 to 10
- To represent 0 to 10
- To understand the composition of 6-10
- To find 1 more or 1 less than a number up to 10
- To compare quantities up to 10.
- To order numbers to 10
- To compare quantities up to 10
- To compare mass
- To find a balance
- To explore and compare capacity
- To explore and compare height and length
- To recognise and name 3D shapes
- To find 2D Shapes within 3D shapes
- To use 3D Shapes for tasks
- To find 3D Shapes in the environment



Expressive Arts and Design

As artists we will...

- To experiment with different mark making tools such as art pencils, pastels, chalk.
- Knows how to draw with detail. ****
- Can use and refine a variety of artistic effects to express their ideas and feeling (Valentines Cards)****
- To explore a range of materials.
- To explore the work by the artist Van Gogh, *Sunflowers*



As musicians we will...

- To join in with whole class singing, including nursery rhymes.
- To create musical patterns using un-tuned instruments.
- To move in time to music and learn dance routines.
- To act out well-known stories.

