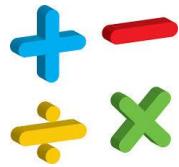


<p><b>Science</b></p> <p><b>As Scientists, we will...</b></p> <ul style="list-style-type: none"> <li>Know that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.</li> <li>Know how drag forces resist movement.</li> <li>Know how to identify the effects of air resistance, water resistance and friction, that act between moving surfaces.</li> <li>Know that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.</li> </ul> 	<p><b>RE</b></p> <p><b>For spiritual and moral development, we will...</b></p> <ul style="list-style-type: none"> <li>know that Jesus told many parables about the Kingdom of God and can describe at least one in detail (the feast, the tenants in the vineyard, the unforgiving servant).</li> <li>know that many Christians believe that Jesus' teaching suggests that there will be a future Kingdom where God's reign will be complete.</li> <li>know that many Christians try to extend the Kingdom of God by challenging unjust social practice and by practicing forgiveness.</li> </ul> <p><b>English</b></p> <table border="1"> <thead> <tr> <th>Writing</th> <th>Grammar and punctuation</th> <th>Reading</th> </tr> </thead> <tbody> <tr> <td>We will be analysing the key features of an informal letter.</td> <td>           Use effective punctuation to show parenthesis in a sentence (commas, brackets and dashes).            Use single inverted commas for thoughts.            Use commas to indicate expanded noun phrases.            Use apostrophes to show possession.         </td> <td>           Our focus text is <i>Goodnight Mr Tom</i> by Michelle Magorian. We will be focusing on developing our understanding of vocabulary as well as looking at types of questioning for inference and retrieval.   </td> </tr> </tbody> </table> <p><b>St. Matthew's CE (Aided) Primary School and Nursery Centre</b></p>  <p><b>Half-termly Curriculum Map for Saint Thomas More</b> <b>Spring 1 2025 – St Thomas More (Y5)</b></p> 	Writing	Grammar and punctuation	Reading	We will be analysing the key features of an informal letter.	Use effective punctuation to show parenthesis in a sentence (commas, brackets and dashes). Use single inverted commas for thoughts. Use commas to indicate expanded noun phrases. Use apostrophes to show possession.	Our focus text is <i>Goodnight Mr Tom</i> by Michelle Magorian. We will be focusing on developing our understanding of vocabulary as well as looking at types of questioning for inference and retrieval. 	<p><b>Maths</b></p> <p>As mathematicians, we will be learning about multiplication and division including:</p> <p><b>Multiplication Division</b></p> <ul style="list-style-type: none"> <li>Know how to complete the correct method for long multiplication.</li> <li>Know how to complete short division including remainders.</li> </ul> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>Know how to convert fractions to a common denominator for addition and subtraction.</li> </ul> 
Writing	Grammar and punctuation	Reading						
We will be analysing the key features of an informal letter.	Use effective punctuation to show parenthesis in a sentence (commas, brackets and dashes). Use single inverted commas for thoughts. Use commas to indicate expanded noun phrases. Use apostrophes to show possession.	Our focus text is <i>Goodnight Mr Tom</i> by Michelle Magorian. We will be focusing on developing our understanding of vocabulary as well as looking at types of questioning for inference and retrieval. 						
<p><b>Art</b></p> <p><b>As artists, we will:</b></p> <ul style="list-style-type: none"> <li>See how artists explore their identity by creating layered and constructed images. I can share my response to their work with my classmates.</li> <li>Use sketchbooks to record, generate ideas, test, reflect and record.</li> <li>Work digitally or physically to create a layered portrait to explore aspects of my identity, thinking about line, shape, colour, texture and meaning.</li> </ul> 	<p><b>Music</b></p> <p><b>As musicians we will...</b></p> <ul style="list-style-type: none"> <li>Continue to learn playing the guitar.</li> </ul>  <p><b>Computing</b></p> <p><b>As computing scientists, we will:</b></p> <p>Create media and video production by planning, capturing, and editing video to produce a short film.</p>	<p><b>Spanish</b></p> <p><b>As linguists and learners of Spanish, we will...</b></p> <ul style="list-style-type: none"> <li>This unit will teach children key vocabulary related to classroom objects, subjects and prepositional language. Also, there is a maths lesson which teaches the children the names of 2D shapes. In the last two lessons in the unit, children will learn key questions and answers which children would use at school.</li> </ul> 						

<h3>History</h3> <p><b>As historians, we will understand:</b></p> <ul style="list-style-type: none"> <li>The Shang Dynasty hierarchy had the king at the top followed by the aristocrats, the military, craftspeople, peasant farmers and slaves, some of whom were offered as human sacrifices.</li> <li>During the Shang Dynasty, royals and the elite lived in large houses or palaces in a separate part of the city to the lower social classes, who lived in homes dug from the earth.</li> <li>During the Shang Dynasty, men and women were not treated as equals. A woman was taught to obey her father and when she got married, she was expected to obey her husband.</li> <li>During the Shang Dynasty, people worshipped their ancestors at home altars.</li> <li>Why people in the Shang Dynasty such successful warriors.</li> <li>Fu Hao was a queen in the Shang Dynasty and one of the most important military leaders of her time. She demonstrated that women could be key members of society in a civilisation that did not value them.</li> <li>Misuse of power and poor leadership has caused civilisations to decline.</li> </ul> 	<h3>PSHE</h3> <p><b>As members of our community, we will...</b></p> <ul style="list-style-type: none"> <li>Understand that I will need money to help me achieve some of my dreams</li> <li>Know about a range of jobs carried out by people I know and have explored</li> <li>Identify a job I would like to do when I grow up and understand what motivates me and what I need to do to achieve it</li> <li>I can describe the dreams and goals of young people in a culture different to mine.</li> <li>Understand that communicating with someone in a different culture means we can learn from each other and I can identify a range of ways that we could support each other.</li> </ul> 	<h3>PE</h3> <ul style="list-style-type: none"> <li>Invasion (Basketball and netball)</li> <li>Gymnastics</li> </ul> 
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