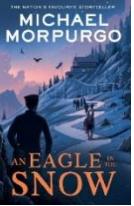
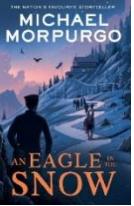
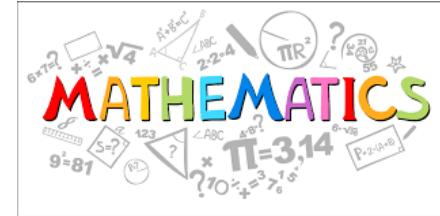
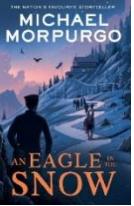


<p>Science</p> <h3>Electricity</h3> <p>I know electrical appliances need a source of electricity to work.</p> <p>I know how to identify common appliances that run on electricity.</p> <p>I know a complete circuit is needed for an electric current to flow.</p> <p>I know how to construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.</p> <p>I know whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.</p> <p>I know that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.</p> <p>I know some common conductors and insulators, and associate metals with being good conductors.</p> 	<p>RE</p> <p>What kind of King was Jesus – (Digging Deeper)</p> <p>Pupils know that Jesus told many parables about the Kingdom of God and they can describe at least one in detail (the feast, the tenants in the vineyard, the unforgiving servant).</p> <ul style="list-style-type: none"> • Pupils know that many Christians believe that Jesus teaching suggests that there will be a future kingdom where God's reign will be complete. • Pupils know that many Christians try to extend the kingdom of God by challenging unjust social practice and by practising forgiveness. • Pupils know the Lord's Prayer and can explain how this describes the Kingdom of God. <p>English</p> <table border="1"> <thead> <tr> <th>Writing</th> <th>Grammar and punctuation</th> <th>Reading</th> </tr> </thead> <tbody> <tr> <td>We will be writing:</td> <td>We will be learning about:</td> <td>We will be reading:</td> </tr> <tr> <td> <ul style="list-style-type: none"> - Narrative Writing - Letters </td> <td> <ul style="list-style-type: none"> • Time conjunctions • Past tense • Present tense • Emotive language • Proper nouns • Fronted adverbial phrases • Alliteration • Similes • Different types of sentence openers • Direct speech • Expanded noun phrases • Prepositions </td> <td>  <p>An Eagle in the Snow Michael Morpurgo</p> <p>As a soldier, Billy spared the life of a man after a battle in 1918. But when he later recognises him as Hitler, Billy is haunted by his own kindness and attempts to change the course of history. But going against his nature might prove harder than Billy expected, even when it means stopping evil in its tracks.</p> </td> </tr> </tbody> </table> <p>St. Matthew's CE (Aided) Primary School and Nursery Centre Half-termly Curriculum Map for St Cecilia Spring 1 – St Kateri 4OS</p> <p></p> <p></p>	Writing	Grammar and punctuation	Reading	We will be writing:	We will be learning about:	We will be reading:	<ul style="list-style-type: none"> - Narrative Writing - Letters 	<ul style="list-style-type: none"> • Time conjunctions • Past tense • Present tense • Emotive language • Proper nouns • Fronted adverbial phrases • Alliteration • Similes • Different types of sentence openers • Direct speech • Expanded noun phrases • Prepositions 	 <p>An Eagle in the Snow Michael Morpurgo</p> <p>As a soldier, Billy spared the life of a man after a battle in 1918. But when he later recognises him as Hitler, Billy is haunted by his own kindness and attempts to change the course of history. But going against his nature might prove harder than Billy expected, even when it means stopping evil in its tracks.</p>	<p>Maths</p> <ul style="list-style-type: none"> • Multiplication and Division • Place Value • Measurement – Length and Perimeter • Fractions 
Writing	Grammar and punctuation	Reading									
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<p>History Stone Age</p> <p>This half term we will learn all about the Stone Age. This will include looking at:</p> <ul style="list-style-type: none"> • Timeline of events • Everyday lives • Tools and weapons • Settlements • Beliefs 	<p>Music</p> <p>As musicians we will...</p> <p>Learn how to play the recorders</p> 	<p>Computing</p> <p>Online Safety Password Power-Up</p> <p>Programming Repetition in shapes</p> <p>Using a text-based programming language to explore count-controlled loops when drawing shapes.</p>	<p>Spanish</p> <p>Let's Go! (Transport, Directions, How do I get to...?)</p> 
<p>PSHE – Dreams and Goals</p> <p>Aspirations, how to achieve goals and understanding the emotions that go with this</p>		<p>PE</p> <p>Indoor – Gymnastics Outdoor – Netball</p> 	