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**THE GOVERNORS ROLE IN SCHOOL IMPROVEMENT**

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| **Governors’ Core Function July 19** | **Impact of governor involvement – What improvements have been secured to pupil outcomes, behaviour and safety, leadership and management?** |
| **Setting the vision and strategic direction of school**  **Inspection strands:**   * the leaders’ and governors’ vision and ambition for the school and how these are communicated to staff, parents and pupils * whether leaders have created a culture of high expectations, aspirations and scholastic excellence in which the highest achievement in academic and vocational work is recognised as vitally important * whether leaders have the highest expectations for social behaviour among pupils and staff, so that respect and courtesy are the norm   **Governors’ activity might include work in the following areas:**   * School vision, aims & values. * GB powers and duties. * School development planning. * Setting the Performance Management targets for the HT. * Appointing key members of the leadership team especially the HT. * Agreeing policies/ procedures. | This was a focus in the Spring Term.  Key Strategic Governors have met to write the Governors Report to parents to be included on our school website, and available to parents.  They have discussed promoting Parents view and sending out various Parent Questionnaires in order to gather further information prior to Ofsted |
| **Holding the head teacher to account for the school’s educational performance**  **Inspection strands:**   * the rigour and accuracy of self-evaluation and how well it leads to planning that secures continual improvement * the effectiveness of the actions leaders take to secure and sustain improvements to teaching, learning and assessment * how leaders ensure that the school has a motivated, respected and effective teaching staff to deliver a high quality education for all pupils * the quality of continuing professional development for teachers at the start and middle of their careers and later, and how leaders use performance management to promote effective practice across the school * how effectively leaders and governors track the progress of groups of pupils to ensure that none falls behind and underachieve, and how effectively governors hold them to account for this * how well leaders engage with parents, carers and other stakeholders and agencies to support all pupils   **Governors’ activity might include work in the following areas:**   * Assure themselves of the rigour and validity of the assessment process. * Visits to the school to monitor e.g. learning walks/ book scrutiny alongside senior/ middle leaders. * Seeking and acting on the views of parents/ pupils to evaluate their satisfaction. * Interviews with middle/ senior leaders about aspects of the school’s work. * HT performance management review. * Challenge to the HT for linking pay to teacher performance. * Any challenge and support offered through committee work/ in response to the HT report which has resulted in improvement to provision and outcomes. | A Raising Attainment Planning and Data analyses meeting was held on Tuesday 11th June to analyse the Spring data and discuss priority areas and vulnerable groups within cohorts.  All Middle and Senior Leaders presented their subject analyses to Mr Chris Minton (Severn Alliance Attached advisor) and Mrs Anna Hill (Chair of governors) and challenging discussions took place with regards to data and target setting within the Summer Term Raising Attainment Plans.  The effectiveness of the actions leaders take to secure and sustain improvements to teaching, learning and assessment were discussed and how leaders ensure that the school has a motivated, respected and effective teaching staff to deliver a high quality education for all pupils.  Mrs Hill, has continued to attend her Chair of Governors training course on, she has also attended a course focussing on the new EIF with Mrs Clark, and the CIC conference with Mrs Wilson.  Mrs Kandola, Mrs Hill, Mrs Cooper and Mr Webb attended our recent two day CSE training after school led by the LA. All the above have strengthened Governors knowledge of important aspects of school safeguarding and leadership.  Mrs Hill has carried out three further learning walks this term , one involving a book scrutiny with Miss Cartwright, an Early Years Learning walk with Mr Webb and Mrs Vaughan in preparation for the Quality Mark assessment Day, and a Reading Learning Walk with Miss Wilson to assess the teaching of Reading and Reading environments within classes.  Mrs Hill and Mr Webb were interviewed by Mr Lee Ferriday during our Quality Mark assessment day on Friday 10th May.  Mrs Hill also attended our KS 2 SATs to ensure these were adhering to the Dfe procedures.  A learning walk with Miss Cartwright and Mrs Kandola is planned for prior to the end of the Summer Term, focussing on the Foundation Curriculum. |
| **Ensuring financial resources are well spent**  **Governors’ activity might include work in the following areas:**   * Budget setting which demonstrates spending choices made in line with school priorities. * Strategic and reflective budget planning for spending:   + Pupil Premium Grant   + School Sports funding   + Year 7 ‘catch up’ monies * Robust evaluation of the impact of spending the above grants to schools with a strong focus on impact on pupil outcomes. * Reviewing the scheme of financial delegation. * Any exploration of ‘best value’. | A Finance meeting took place in April to discuss the new budget, during which time challenges within the projected budget were discussed, and future priorities planned in line with the needs of the pupils within the school , and the intended priorities within the School improvement plan. |
| **Ensuring statutory duties are met, the curriculum offer is appropriate and priorities approved**  Inspection strands:   * the design, implementation and evaluation of the curriculum, ensuring breadth and balance * how the school supplements the formal curriculum with extra-curricular opportunities for pupils to extend their knowledge and understanding and to improve their skills in a range of artistic, creative and sporting activities * how effectively leaders use the PE and sport premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this * how the school prepares pupils positively for life in modern Britain and promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect for and tolerance of those with different faiths and beliefs and for those without faith   **Governors’ activity might include work in the following areas:**   * School website is up to date & complies with regulations. * Agenda / work programmes reflect annual cycle of timely discussion, review and approval of key compliance requirements e.g. Child Protection policy, SCR. * Safeguarding responsibilities met. * Monitoring the delivery of the curriculum offer and the effectiveness of SMSC. |  |