**Funding 2019/20 - £16,000 (Government funding) + £3,140 (£10 per child) = £19,140**

The table below provides an explanation of how the money was spent and the impact it has. Many of these interventions also received funding from the main school budget. The amount shown in brackets is the total cost of the initiative, which is further supplemented by the school budget, due to the importance of sport in ensuring the health and fitness of pupils.

**What are the school’s visions and aims for PE and School Sport?**

**Our Vision and Motto**

Rooted in our Christian values and **TEAM** spirit we will aspire to be an innovative and inspiring community where every individual is provided with the opportunity to flourish spiritually,

morally, emotionally, physically and intellectually.

We are ‘**Individuals working to potential with God’**

***“I can do all things because Christ (Jesus) gives me strength” Philippians 4:13***



**Our Mission**

**Our Christian vision, motto and values are expressed through our school’s mission statement.**

We will:

· Encourage everyone, of all backgrounds and abilities, ***to flourish spiritually, morally, emotionally, physically and intellectually*** thereby fulfilling their God-given potential.

· Have collective worship as a central part of our ***community***, encompassing the spiritual development of both children and adults.

· Provide high quality religious education that encourages children to ***persevere*** in developing religious literacy.

· Provide a framework of both core and foundation subjects which enables and enhances purposeful learning across the curriculum, giving depth, breadth, balance and progression.

· Help pupils to develop the **resilience** to ***persevere*** in their learning. To investigate, reason and reflect within a Christian ***community*** that encourages taking risks and making decisions.

· Ensure the safety of our children and staff within our Christian ***community*** is a priority.

· Provide support for good mental health and wellbeing of our children and staff so that all feel ***respected*** and valued.

· Help our children to develop lifelong values so that they can contribute successfully to their local ***community*** and navigate an increasingly complex national and global community.

· Promote a ***respect*** for difference and diversity that exist in our modern world.

· Provide a Christian ***community*** where there are strong caring relationships based on mutual ***respect***, demonstrated through courtesy, forgiveness and reconciliation.

· Promote the practice of the school’s TEAM (Thankfulness, Enjoyment, Ambition and Mission) core values with all who work in our school.

**School Objectives**

1. To continue improvements to the quality of teaching in PE – schemes of work for PE lessons and to show progression in planning.
2. Improve health and fitness of children and staff – become an active school > 30 minutes extra activity per day, weekly mile, healthy lunchboxes, playtime buddies, increase in active lessons, active class of the week, weekend sports bag (trial in 3SG)
3. Increase and widen the after school sports offer – more children to attend clubs than last academic year
4. Increase the range of sports resources – see list provided below.
5. Continue to participate inter-school sports festivals/matches – attend 50% of festivals/tournaments
6. To signpost children to local sports clubs to develop their sporting potential further – set up a link with a local sporting club.
7. Children to organise and lead sporting activities – sports journalists, team captains, sports council
8. To develop pupils swimming capability – begin year 3 swimming

**School Action Plan**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Area of Spend** | **Intended Outcomes** | **How the impact will be measured** | **Monitored by** | **Impact and value for money of intervention (to be assessed at the end of the academic year)** | |
| Develop and improve the Swimming ability of Year3, 4, 5 and 6. | Provide swimming lessons for pupils in Year 3, 4, 5 and 6    Rationale: Due to the fact that the there is a major fast flowing river located in Shropshire and that on assessing pupils swimming ability there was a considerable under development in this area, we want to ensure that all our pupils are not just water confident but can swim. | * The swimming ability of pupils will be assessed at the start and at the end. Pupils will have regular assessments of different strokes * Development of staff skills in the teaching of swimming. * Pupil’s views. | PE Co-ordinator  HT  Governors – end of year reports  Sports Governor  Class teachers |  | |
| New sports for 3030 active sports bags:  15 draw bags with St Matthews logos, beanbags, coloured cones x 60, stick and catch pads x 15, coloured spots and feet x 20, tape measures, trundle wheel, foam balls, basketball posts, shed key for PE Coordinator, | Provide a wider range of resources for the primary curriculum and to enhance the quality of lessons. | * Lesson observation * Teacher feedback | Class teachers  PE coordinator  PE governor |  | |
| Inter schools sports competitions including Sports Days | Increase opportunities for competitive inter school sports organised by PE Co-ordinator (Release time for co-ordinator to prepare and organise competitions) | Active involvement in area school events | PE Co-ordinator |  | |
| Extra-curricular sporting activities (Fully funded)  We shall maintain clubs at no cost to parents for clubs run by staff. | Throughout the year the following clubs area planned  • Cross Country Years 3-6  • Year 2 -6 boys football run by AFC Telford  • Year 2 - 6 girls football run by AFC Telford  • Year 3 and 4 cricket (boys and girls)  • Year 5 and 6 cricket (boys and girls)  • Year 5 and 6 TAG rugby  • Netball Year 5/6  • Rounder’s Year 5/6   * Karate * Summer sports club year 1-3 | Reports from pupils during assemblies  Monitoring by LMT | PE leader  HT  School Council  Twitter feeds |  | |
| Minibus including cost of fuel, insurance etc. | To provide children with greater opportunities to play competitive sport and friendlies matches against local schools. | Greater participation in sporting events across Telford and Wrekin. | Head teacher  PE Coordinator |  | |
| Subscription to Schools Sports Partnership | Increased participation in school to school competitions within T&W | Increased enthusiasm , capabilities and motivation from accessing a broad range of sports competitions | PE leader | |  |
| Full time Karate, COJO and Learning support mentor coach – developing karate and COJO (PSHE) within school.  Develop and promote the TEAM values of St Matthews CE Primary School. | To develop children’s emotional well-being and seeing positivity in exercise.  Develop 3 Rs principal within school and instil confidence into our pupils | Improved behaviour and greater social skills within the school curriculum and at home. | PE Coordinator  Head teacher  Karate instructor |  | |
| Arthog | Continue to provide outstanding residential experiences for pupils | Greater experiences to enthuse and encourage children to excel in activities previously not attempted such as gorging, canoeing, raft building and climbing | PE leader  DHT  Teachers / TAs in Year 6 |  | |
| Lunch Time sports coach 3 x weekly | To develop football skills and discipline on the pitch | Improved skill, team ship and co-operation on the pitch | School’s Sports Coach |  | |
| Lunch time running | To develop resilience , health and well-being and fitness | Improved stamina and greater motivation to participate in external events such as 5 k races / town park races etc  Improved fitness, health and well being |  |  | |
| Purchase of medals / certificates / trophies | Develop motivation through rewards | Increased participation in school sports |  |  | |
| HLTA cover for PE coordinator to attend training and participate in learning walks. | Develop and share good practise of Physical Education throughout school. | Improved standards of PE lessons | PE Coordinator |  | |
| Monitoring and evaluating the effectiveness of the Power of PE half termly sequence of lessons. | Provide teachers with a baseline for teaching PE from EYFS through to year 6  Building upon prior learning and ensuring children develop physically and emotionally within the Physical education curriculum showing progression.  High intensity warm ups linked with core skills and an effective cool down. | Improved standards of PE lessons | PE coordinator  SLT  PE governor |  | |