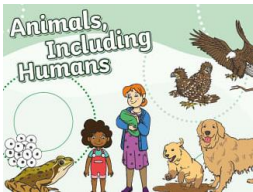


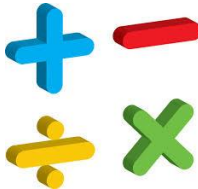




<p><b>Science</b></p> <p><i>Animals including humans</i></p> <p><b>As Scientists, we will...</b></p> <p>Study the reproduction of plants:</p> <ul style="list-style-type: none"><li>Know that some substances and life-style choices can have a negative impact on health.</li><li>Know the names of the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.</li><li>Know that blood picks up oxygen from the lungs and transports it to all of our organs.</li><li>Know water and nutrients (substances in food which we use to help us grow and repair our bodies) are also transported around the body in the blood.</li><li>Know three different types of blood vessels.</li></ul> 	<p><b>RE - How can following God bring freedom and Justice?</b></p> <p><b>For spiritual and moral development, we will...</b></p> <p>Looking at how following God can bring freedom and justice. The class will be looking at bible stories such as Moses and the Israelites, recapping the main events and messages involved. Children to consider the pros and cons of following what is right despite how difficult that decision might be.</p> <table><tr><th colspan="3">English</th></tr><tr><th>Writing</th><th>Grammar and punctuation</th><th>Reading</th></tr><tr><td>We will be analysing the key features of setting descriptions and non-chronological reports.</td><td><ul style="list-style-type: none"><li>Adverbs and adverbial phrases Prepositional phrases</li><li>Sentence variation – simple, compound and complex</li><li>Expanded noun phrases</li><li>Relative clauses to add detail</li><li>Figurative language</li><li>Dashes/hyphens and brackets for parenthesis (recap)</li><li>Relative clauses starting with relative pronouns.</li></ul></td><td>Our focus text for this half term is Northern Lights by Phillip Pullman. We will be picking apart the story, looking at character inference, retrieval skills and deduction. Alongside the book, we will be comparing the film version of The Golden Compass to the book.</td></tr></table> <p><b>St. Matthew's CE (Aided) Primary School and Nursery Centre</b></p> <div></div> <p><b>Half-termly Curriculum Map for Saint Padre Pio</b> <b>Autumn 1 2025 – St Padre Pio (Y6)</b></p>		English			Writing	Grammar and punctuation	Reading	We will be analysing the key features of setting descriptions and non-chronological reports.	<ul style="list-style-type: none"><li>Adverbs and adverbial phrases Prepositional phrases</li><li>Sentence variation – simple, compound and complex</li><li>Expanded noun phrases</li><li>Relative clauses to add detail</li><li>Figurative language</li><li>Dashes/hyphens and brackets for parenthesis (recap)</li><li>Relative clauses starting with relative pronouns.</li></ul>	Our focus text for this half term is Northern Lights by Phillip Pullman. We will be picking apart the story, looking at character inference, retrieval skills and deduction. Alongside the book, we will be comparing the film version of The Golden Compass to the book.	<p><b>Maths</b></p> <p><b>As mathematicians, we will:</b></p> <p><b>Place Value</b></p> <ul style="list-style-type: none"><li>Knows how to read and write numbers with up to 8 digits using the comma separator.</li><li>Read, interpret and position numbers up to 10,000,000 on number lines.</li><li>To round whole numbers to the nearest 10, 100 and 1000.</li></ul> <p><b>Calculation</b></p> <ul style="list-style-type: none"><li>Knows efficient mental methods applying knowledge of properties of number.</li><li>Knows the efficient written algorithms for long/short multiplication and long/short division.</li></ul> 
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<p><b>Art</b></p> <p><b>As artists, we will:</b></p> <p><b>Pathway: 2D drawing to 3D making</b></p> <p><b>Art - Focus Artist –</b></p> <p><b>Lubaina Himid</b></p> <ul style="list-style-type: none"><li>This unit works towards graphic design/packaging.</li><li>It allows children to explore the idea that drawing as a 2 dimensional activity can be used to transform surfaces which can then be manipulated into a 3 dimensional object.</li></ul>	<p><b>Music</b></p> <p><b>As musicians we will...</b></p> <ul style="list-style-type: none"><li>learn how to play the guitar.</li><li>learn how to play individual notes and chords.</li><li>perform to an audience for our Harvest Festival.</li></ul> 	<p><b>History</b></p> <p><b>'Ancient Egypt'</b></p> <p><b>As historians, we will:</b></p> <ul style="list-style-type: none"><li>Know when and how long Ancient Egypt lasted for.</li><li>Know the features of an ancient Egyptian civilisation.</li><li>Know that hieroglyphics was an Egyptian writing form.</li><li>Know that the River Nile was important in the development of Ancient Egypt's society.</li><li>Know that the role of the Pharaoh.</li><li>Know examples of different types of artefacts.</li></ul>	<p><b>Spanish</b></p> <p><b>As linguists and learners of Spanish, we will...</b></p> <p>In this 'Exploring a Spanish Town' unit, the class will consolidate their previous knowledge of verbs and adjective agreement and will learn to describe their town. Then, they will apply these new skills to compare towns and extend their sentences using opinions to add more detail.</p>									
	<p><b>Computing</b></p> <p><b>As computing scientists we will...</b></p> <p>be focusing on how data is transferred across networks using data packets and introduction to using shared areas and spaces to share information and data.</p>	<p><b>PSHE</b></p> <p><b>As members of our community, we will...</b></p> <ul style="list-style-type: none"><li>Help others to feel welcome</li><li>Make our school community a better place.</li><li>Think about everyone's right to learn.</li><li>Care about other people's feelings.</li></ul> 	<p><b>PE</b></p> <p><b>Indoor</b></p> <ul style="list-style-type: none"><li>Fitness</li></ul> <p><b>Outdoor</b></p> <ul style="list-style-type: none"><li>Football</li></ul> 