




<p><b>Science</b></p> <p>As Scientists, we will be exploring animals including humans. We will be taught by Mrs Burns and we will:</p> <p>Know different animals need different types of food.</p> <p>Know animals, including humans, have different body parts and these have special functions to help them survive (including senses).</p> <p>Know animals are grouped into fish, amphibians, reptiles, birds, mammals.</p> <p>Know plants and animals can be grouped using observable features.</p> 	<p><b>RE</b></p> <p>For spiritual and moral development, we will be exploring the big question ‘What do Christians believe God is like?’</p> <p>We will know that a parable is a story (in this case told by Jesus) to help people understand ideas. We will explore deeper the messages behind these ideas and link these to our learning about what we know and understand about the type of person God is.</p> <p><b>English</b></p> <p>We will be reading the story The Three Little Pigs by Axel Scheffler. We will be rehearsing our own sentences about the story by saying them out loud. We will be using our phonics knowledge and Fred Fingers to write our sentences and to check if they make sense. We will be reading aloud to others and talking about what we have read. We will be using finger spaces between words and making sure that capital letters are at the start of sentences.</p> <p><b>St. Matthew’s CE (Aided) Primary School and Nursery Centre</b></p>   <p><b>Autumn 1 – St Nicholas</b></p>		<p><b>Maths</b></p> <p>As mathematicians, we will be developing our knowledge of place value. We will be addressing the following small steps to help us to identify and represent numbers to 20.</p> <p>To count objects within 10. To represent numbers to 10. To count on and back within 20. To understand how to make the numbers 10-20. To find 1 more or 1 less. To recognise and label numbers in a number line. To estimate on a number line. To understand less than, greater than and equal to. To compare and order numbers.</p> <p>To recognise and identify parts and wholes. To know number bonds to 10 and number bonds to 20 To add together and add more. To recognise near doubles. To add three 1-digit numbers. To take away (how many left?) To find the difference. To solve missing number problems.</p>
<p><b>Art</b></p> <p>As artists, we will:</p> <p>Know that artists explore the world, seeing things around them in new ways, and bring things back to their studios to help them make art.</p> <p>Know that we can go into our own environments, even when they are very familiar to us, and learn to see with fresh eyes and curiosity.</p> <p>Know that we can explore and use art materials, be inventive with how we use them, taking creative risks and enjoying accidents as well as planned successes.</p>	<p><b>Music</b></p> <p>As musicians, we will be learning how to play the glockenspiel and composing our own music.</p>	<p><b>Computing</b></p> <p>As computing scientists, we will:</p> <p>Recognise technology in school and understand how to use it responsibly.</p>	<p><b>PE</b></p> <p>Our Indoor PE lesson will be on a Tuesday afternoon; the children will be learning gymnastics.</p> <p>Our Outdoor PE lesson will be on a Friday afternoon, the children will be learning how to throw and catch.</p>
<p><b>PSHE</b></p> <p>As members of our community, we will be studying the topic ‘Being Me’. We will know that we belong to our class and school community. We will understand that school is a safe place for everyone to learn and will identify where else and how we can stay safe. We will also recognise how it feels to be proud of an achievement.</p>			<p><b>History</b></p> <p>As historians, we will be learning about toys and how they have changed over time. We will know about changes within living memory and how to use sources to ask and answer questions. We will also be using common words and phrases relating to the passing of time.</p>

