

## Living Things and their Habitats

### I know

- Living things can be grouped in a variety of ways.
- I know how to explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- I know that environments can change and that this can sometimes pose dangers and have an impact on living things.





### What do Christians learn from the creation story? (Digging Deeper)

Pupils know that Christians believe that although God made the world the Bible tells in Genesis 3 how humans spoiled that friendship with God, and that Christians call this the Fall.

- Pupils know the story of Adam and Eve including God's command not to eat the fruit, the serpent tempting Eve, Adam and Eve hiding from God, Adam and Eve expelled from paradise.
- Pupils know that Christians believe that God wants to help people to get close to him again. He gives them guidelines such as the 10 commandments and offers forgiveness when they fall short.
- Pupils understand that many Christians believe they are asked to be stewards or caretakers of God's creation and they know about examples where Christians have tried to put this idea in to practice e.g. Forest Churches, A Rocha movement.
- They know that some people don't believe that God made the world.



### English

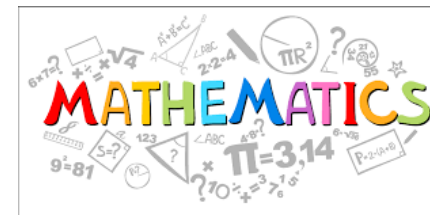
Writing	Grammar and punctuation	Reading
<p>We will be writing:</p> <ul style="list-style-type: none"> <li>- Recount postcard</li> <li>- Character Description</li> <li>- Diary Writing</li> </ul>	<p>We will be learning about:</p> <p><b>Recount-Postcards</b></p> <ul style="list-style-type: none"> <li>• Past tense</li> <li>• Time conjunctions</li> <li>• Proper nouns</li> <li>• Adverbial phrases</li> <li>• Prepositional phrases</li> </ul> <p><b>Character description</b></p> <ul style="list-style-type: none"> <li>• First or third person</li> <li>• Inverted commas for direct speech / quotations.</li> <li>• Personification</li> <li>• Similes</li> <li>• Metaphors</li> <li>• Onomatopoeia</li> <li>• Noun phrases</li> <li>• Different sentence openers</li> <li>• Similes</li> <li>• Synonyms</li> <li>• Antonyms</li> <li>• Specific nouns (proper)</li> <li>• Semicolons to separate two sentences</li> <li>• Colons to separate two sentences of equal weighting</li> <li>• Informal and formal language</li> <li>• Emotive language</li> <li>• Adjectives</li> </ul> <p><b>Diary writing</b></p> <ul style="list-style-type: none"> <li>• Informal language</li> <li>• First person</li> <li>• Time conjunctions</li> <li>• Past tense</li> <li>• Present tense</li> </ul>	<p>We will be reading:</p> <p><b>The Indian in the cupboard</b> Lynne Reid Banks</p>  <p>The Indian in the Cupboard is about Omri and his plastic North American Indian – Little Bull – who comes alive when Omri puts him in a cupboard. For Omri, it is a dream come true when the plastic American Indian he locks into the old cupboard comes to life. Little Bull is everything an Indian brave should be – proud, fearless and defiant.</p> <p>We will be answering VIPER style questions.</p> <p>Vocabulary Infer Predict Explain Retrieve Summarise</p> 

### Y4

**Number:** Place value (2 weeks)

Addition and Subtraction (3 weeks)

Multiplication and Division (2 weeks)



- Emotive language
- Proper nouns
- Specific nouns
- Fronted adverbial phrases
- Relative clauses
- Alliteration
- Similes
- Abstract nouns
- Different types of sentence openers



St. Matthew's CE (Aided) Primary School and Nursery Centre  
Half-termly Curriculum Map for St Cecilia  
Autumn Term 1– St Kateri 4OS



### History The Vikings

I will know...

- some causes and consequences of the first significant Viking raid
- how historical sources (eg a letter of St Alcuin of York) tell us about the Viking raid on Lindisfarne and this may be a different point of view than a Viking Invader.
- how the Viking invasions and settlement changed England.
- the significant role King Alfred played in making England a unified country and why he was dubbed 'Great'
- the similarities and differences between those living under Danelaw (the Vikings) and those living in the rest of England (Anglo Saxons)
- the significant role King Athelstan and why he was a successful leader following King Alfred the Great.

### Music

As musicians we will...

Learn how to play the recorders



### Computing

Online Safety  
**Your Rings of Responsibility**

Computing systems and networks

**The Internet**

Recognising the internet as a network of networks including the WWW, and why we should evaluate online content.

### Spanish

**All About Me**  
(Spelling, hobbies, people and pets)



### PSHE – Being me in my world

In this Puzzle (unit) the class talk about being part of a class team and being a school citizen. They will also discuss rights, responsibilities and democracy (school council), rewards and consequences, group decision-making, the importance of having a voice and the motivating factors that contribute to behaviour.



### PE

Indoor – Fitness

Outdoor – Football

