








<p>Science As Scientists, we will...</p> <ul style="list-style-type: none">know the names of a variety of common animals including fish, amphibians, reptiles, birds and mammalsknow that different animals have different features that I can see (number of legs / fur / skin / scales / wings etc)know how to describe and compare the structure of common animals (fish, amphibians, reptiles, birds and mammals including pets)know the names of groups of common animals (including fish, amphibians, reptiles, mammals and birds.)know how to identify if an animal belongs to a specific group by looking at their features.know how to group animals according to what they eat.know the names a variety of common animals that are carnivores, herbivores and omnivores.know the names of and can locate parts of the human body, including those related to the senses.know how to draw and label parts of the human body, including those related to the senses.know the names of the 5 senses and which part of the body is associated with it.	<p>RE For spiritual and moral development, we will...</p> <ul style="list-style-type: none">know that Christians believe that God created the universe. That the earth and everything in it are important to God.identify the sequence of the creation story and know the importance Christians attach to a day of rest.know that Christians believe that God has a unique relationship with human beings as their creator and sustainer.know that Christians believe they should give thanks to God for his creation and that Harvest Festival is a time to do this.know that Christians believe they should care for the world because it belongs to God. They can give an example.			<p>Maths As mathematicians, we will: Looking at place value objectives:</p> <ul style="list-style-type: none">Numbers to 202 Count objects to 100 by making 10sRecognise tens and onesUse a place value chartPartition numbers to 100Write numbers to 100 in words7 Flexibly partition numbers to 100Write numbers to 100 in expanded form10s on the number line to 10010s and 1s on the number line to 100Estimate numbers on a number lineCompare objectsCompare numbersOrder objects and numbersCount in 2s, 5s and 10sCount in 3s					
	<p>English</p> <table><tr><th>Phonics</th><th>Grammar and punctuation</th><th>Reading</th></tr><tr><td>We will be recapping set 2 and 3 sounds with a focus on blending.</td><td><ul style="list-style-type: none">Subordinating and co-ordinating conjunctions.Capital letters, finger spaces and question marksAdjectives for expanded noun phrases.</td><td>In reading we will be reading a selection of fiction and non-fiction texts and focusing on the VIPERS. </td></tr></table>			Phonics	Grammar and punctuation	Reading	We will be recapping set 2 and 3 sounds with a focus on blending.	<ul style="list-style-type: none">Subordinating and co-ordinating conjunctions.Capital letters, finger spaces and question marksAdjectives for expanded noun phrases.	In reading we will be reading a selection of fiction and non-fiction texts and focusing on the VIPERS. 
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	<p>St. Matthew's CE (Aided) Primary School and Nursery Centre</p> <p></p> <p>Half-termly Curriculum Map for Saint Joseph</p> <p>Autumn 1 2025</p> <p>'Toys'</p>								
<p>History As historians we will...</p> <ul style="list-style-type: none">find out about toys today.explain how we can find out about the past.find out about toys in the past.use sources to help ask and answer questions.compare similar toys from different times.compare Victorian toys with modern toys.recognise how toys have changed over time.use words relating to the passing of time. 	<p>Music As musicians we will...</p> <ul style="list-style-type: none">Learn how to play the glockenspiel.	<p>Computing As computing scientists we will: Looking at:</p> <ul style="list-style-type: none">IT around us and identifying IT and how its responsible use improves our world in school and beyond.	<p>PE As dancers, gymnasts, athletes, players and orienteers we will...</p> <ul style="list-style-type: none">Develop sending and receding skills including throwing and catching, rolling, kicking, tracking and stopping a ball. 						
	<p>PSHE As members of our community, we will... Be learning the topic 'Being me in my world'.</p> 