### Science

## As Scientists, we will continue to:

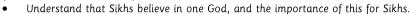
- know the basic structure of flowering plants including trees.
- know all plants have the same main parts but look different.
- know that seeds and bulbs grow into plants.
- know the life cucle is the series of changes that an animal or plant passes through from the beginning of its life until its death.
- know plants need water, light and a suitable temperature to grow and stay healthy.
- know plants require nutrients from soil to
- know plants grow taller and measurements increase as they mature.
- know that some plants will stop growing if the conditions are not suitable.
- know that seeds can vary in size, shape and colour.
- know many plants provide us with food by bearing fruits which carry their seeds.

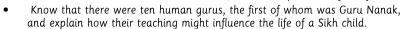


## DT As design technologist, we will:

- •That a machine makes work easier for people and is made of different parts that all work together to complete a task.
- •That the part of the machine that makes the movement is called a mechanism.
- •That a slide mechanism moves in a straight line. •Some examples of everyday sliding mechanism.
- •That a lever mechanism is a bar that moves around a fixed point called a pivot.
- ·Some examples of every day levers mechanisms.
- •That my product is successful if it meets the design criteria

## For spiritual and moral development, we will...





- Explain the word guru and share some stories about the human gurus.
- Know that the Sikh holy book is called 'Gury Granth Sahib'.
- Explain that the three main duties of a Sikh are to pray, work and give and what each of these might mean in practice.
- Discuss why Sikh men wear the turban, linking answers to the Sikh faith. Recognise the khanda as a Sikh symbol and discuss its significance.

#### English Grammar and Writing Reading punctuation In reading we will be reading a Continuing to look at The Four sentence types. Minpins by Roald Dahl . We selection of non-fictions texts Capital letters, finger focusing on the VIPERS. will use this text to help spaces, question marks write narratives. Vocabulary and exclamation marks. Infer Adverbs Predict Suffixes- s, es, ment, ful, lu. Using apostrophes for Explain possession and Retrieve contractions

St. Matthew's CE (Aided) Primary School and Nursery Centre



Half-termly Curriculum Map for Saint Joseph

## Summer 2

# 'Let's Explore the World'

#### Music

#### As musicians we will...

continue to play the Glockenspiel taught by specialist teachers from the Music Partnership.

## Computing

Summarise

## As computing scientists we will:

begin to understand that sequences of commands have an outcome, and make predictions based on their learning

### **PSHE**

## As members of our community, we will...

Be learning the topic 'Changing Me.

## Maths

## As mathematicians, we will look at:

Recapping over the following topics: Multiplication and division Moneu

Statistics

Position and direction



## Geography

As geographers we will know...

•The names of the seven continents and be able to identify them on a globe or map. •That a rural area is an area with a small number of houses and that is mostly surrounded by fields. e.g. village.

•That an urban area is an area where many people live and work close together e.g. town or citu.



#### PF

## As dancers, gymnasts, athletes, players and orienteers we will...

continue to do athletics and ball games



