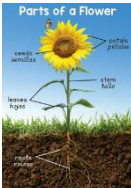




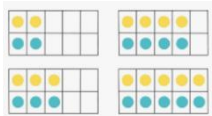







<div>Science</div> <div>As Scientists, we will...</div> <div><ul style="list-style-type: none"><li>Explore what plants need in order to grow and be healthy.</li><li>Learn about different seeds and where they come from.</li><li>The life cycle of a flowering plant.</li><li>Know the different parts of a flowering plant and the role of each part.</li><li>Learn the names of some common wile and garden plants and trees.</li><li>Make observations to determine what a plant needs to survive.</li></ul></div> <div><div></div><div></div><div></div></div>	<div><div>RE</div><div>For spiritual and moral development we will:</div><div><ul style="list-style-type: none"><li>Understand the Muslim faith of Islam.</li><li>Explore the story of Muhammed and why it is important to Muslims.</li><li>Know how and where Muslims worship.</li><li>Know who Allah is and why the Arabic language is important to Muslims.</li><li>Understand what Shahadah is and why it is important.</li></ul></div></div> <div><div>English</div><div><div><div>Writing</div><div>As Writers, we will...</div><div><ul style="list-style-type: none"><li>Explore story language</li><li>Use roleplay to understand meaning.</li><li>Develop our phonological awareness using RWI Phonics.</li><li>Write simple sentences using capital letters, finger spaces and full stops.</li><li>Begin to use conjunctions</li><li>Begin to use adjectives.</li></ul></div></div><div><div>Reading</div><div>As Readers, we will...</div><div><ul style="list-style-type: none"><li>Develop reading skills by completing story focused activities.</li><li>Learn set 2 and 3 sounds in RWI Phonics.</li><li>Explore a range of stories and begin to make predictions, learn new vocabulary, make inferences, explain, retrieve information and sequence events.</li></ul></div></div></div></div> <div><div><div><div>St. Matthew's CE (Aided) Primary School and Nursery Centre</div><div>Half-termly Curriculum Map for Class 1</div><div>Summer 1 2025 – Saint Teresa (R/1)</div><div>'School Days'</div></div><div></div></div></div>	<div><div>Maths</div><div>As mathematicians, we will:</div><div>In Year 1...</div><div><ul style="list-style-type: none"><li>Be counting in 2's 5's and 10's.</li><li>Explore multiplication through arrays and grouping.</li><li>Begin to understand fractions and what 1/2 1/4 look like and how many make a whole.</li><li>Know double is two groups of the same number added together.</li></ul></div><div><div></div><div></div></div><div><div>In Reception...</div><div><ul style="list-style-type: none"><li>Exploring the numbers up to 20.</li><li>Addition and subtraction within 10</li><li>How can we manipulate shapes?</li></ul></div><div></div></div></div>
<div><div>Art</div><div>As artists we will:</div><div><ul style="list-style-type: none"><li>Create observational drawings of birds from videos and pictures.</li><li>Experiment with different mark making techniques.</li><li>Use natural resources to create rubbings.</li><li>Manipulate paper to transform from 2D to 3D.</li><li>Explore work created by Andrea Butler.</li><li>Create sculpture of a bird using a variety of materials.</li></ul></div></div>	<div><div><div>Music</div><div>As musicians we will...</div><div><ul style="list-style-type: none"><li>Explore different types of music.</li><li>Use a range of instruments to create music.</li><li>To understand what pitch means.</li></ul></div><div></div></div><div><div><div>PSHE</div><div>As members of our community, we will...</div><div><ul style="list-style-type: none"><li>Understand different types of families.</li><li>Know how to be a good friend.</li><li>Discuss who is special to me.</li><li>Understand qualities in ourselves and others.</li></ul></div><div></div></div><div><div><div>PE</div><div>As dancers, gymnasts, athletes, players and orienteers we will...</div><div><ul style="list-style-type: none"><li>Playing ball games</li><li>Practising our athletics skills.</li></ul></div></div></div></div></div>	<div><div>History</div><div>As historians we will be:</div><div><ul style="list-style-type: none"><li>Learning about the Victorian Era.</li><li>Investigating who Queen Victoria was.</li><li>Exploring what life was like for Victorian children at school.</li><li>Comparing the similarities and differences between Victorian school life and school today.</li><li>Learning about the industrial revolution.</li></ul></div><div></div></div>