



“I can do all things because Christ gives me strength.” Philippians 4:13

‘Individuals working together to potential with God’

Curriculum Overview and Statement of Intent, Implementation and Impact

Our Vision for Music

At St Matthew’s Primary school, our school vision is to encourage all children to flourish spiritually, morally, emotionally, physically and intellectually in all aspects of life demonstrating perseverance and resilience; this is emulated across all curriculum areas.

| <u>Intent</u> | <u>Implementation</u> | <u>Impact</u> |
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| <p>form of communication, that can change the way they feel, think and act. We see music is a spiritual subject, which enables all pupils to gain a greater sense of their own spirituality, bringing together intellect and feeling enabling self-expression, personal reflection and emotional development as well as being a fun and practical subject.</p> <p>As an integral part of culture, past and present, music helps children to understand themselves and to relate to others. Learning music has the power to increase self-discipline, creativity and fulfilment.</p> <p>At St Matthew’s, we aim for pupils to:</p> <ul style="list-style-type: none"> • Develop a love of music and increase their talents as singers, instrumentalists, composers and performers. • Develop a critical engagement with music by introducing them to a broad range of musical styles and genres and teach them how to listen carefully and be able to evaluate what they have heard. • Listen to, review and evaluate music across a range of historical periods, genres, cultures, styles and traditions. | <p>As a whole school we utilise the Sing Up Scheme where key learning is regularly repeated, building on children’s prior knowledge and allowing for consolidation as well as challenge.</p> <p>Sing Up, written by music subject specialists, provides the foundation for the delivery of a creative programme of high-quality classroom music activity. Sing Up’s music curriculum is a progressive scheme written for Nursery through to Year 6. The scheme meets the requirements of the <i>Statutory Framework for the Early Years Foundation Stage</i> (Expressive Arts), the <i>National Curriculum for Music</i> and suggested approaches of the <i>Model Music Curriculum</i>. (Singing, Listening, Composing, Performance/Instrumental Performance).</p> <p>Class teachers deliver whole class music lessons weekly for 1 hour, making use of the Sing Up Scheme to teach a range of musical concepts, techniques and vocabulary. Sing Up units last for either 3 weeks or six weeks.</p> <p>Six-week units focus on:</p> <ul style="list-style-type: none"> • Combining singing and playing • Listening and appraising • Improvising and composing | <p>Our music curriculum is planned to demonstrate progression and build on and embed musical skills and knowledge. If children are achieving the knowledge and skills in lessons, taken from the Music Partnership Progression of Knowledge and Skills grid, then they are deemed to be making good or better progress.</p> <p>The impact and measure of this, is that the children at St Matthew’s enjoy expressing themselves creatively through music and develop a greater confidence to perform through sharing their love of music with others.</p> <p>We measure the impact of our curriculum through the following methods:</p> <ul style="list-style-type: none"> • Pupil discussions and interviewing the pupils about their learning (pupil voice). • Governor monitoring with our subject music link governor. • Annual reporting and tracking of standards across the curriculum. • Photo and video evidence of the pupils practical learning. |

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| <ul style="list-style-type: none"> • Make judgements and express personal preferences about the quality and style of music. • Develop understanding of the different dimensions of music (beat, rhythm, tempo, etc.), pupils. • Create and compose music, both on their own and with others • To acquire and accurately use a range of musical terms and use this effectively to describe, evaluate and discuss musical concepts applying their knowledge of language. • To sing and use their voices to create different effects. • Take part in performances with an awareness of audience. | <p>Three-week units focus on:</p> <ul style="list-style-type: none"> • Composing and improvising • Listening and appraising <p>Music within school is supported by the Music Partnership. Specialist music teachers from the music partnership support teachers across school to deliver whole class music lessons and whole class specialist music lessons where children learn to play an instrument. Over the course of a child's time at St Matthew's they are provided with the opportunity to learn to play the glockenspiel, the recorder, the ukelele and the guitar.</p> <p>Children are also given opportunities to perform with others at festivals and celebrations of music such as our yearly attendance at Young Voices in Birmingham, The Recorder Festival in Stoke / Telford and The Telford Schools celebration of song involving many local Primary and Secondary School Choirs.</p> <p>Our weekly singing assemblies and Collective Worship also ensure all pupils participate and feel a whole range of feelings and emotions through song, gaining a greater sense of their own spirituality.</p> | <ul style="list-style-type: none"> • Use of the assessment tools provided within the Sing Up scheme. • Dedicated music leader time. <p>Through becoming equipped with the musical skills and knowledge they gain from accessing a variety of musical instruments and listening and appreciating different musical styles, the children at St Matthew's will be more successful when they move on to Key Stage 3.</p> |
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Safeguarding

Safeguarding is at the centre of everything we do at St Matthew's, we aim to ensure that everyone working in our school understands and adheres to their safeguarding responsibilities. We have a duty of care to all staff, pupils and their families. The safety and protection of all children is of paramount importance to all those involved in education. We are committed to inter-agency working to keep children safe. Together as a school community we provide a caring, positive, safe and stimulating environment, which promotes the social, physical and moral development of the individual pupil, whilst paying due regard to the protected characteristics of every child.

Equality and Diversity

As a Church of England Aided Primary School, St. Matthew's school is rooted in Christian values and TEAM spirit, we aspire to be an innovative and inspiring community where every individual is provided with the opportunity to flourish spiritually, morally, emotionally, physically and intellectually. We are 'Individuals working to potential with God'.

The school is committed to:

- promoting racial equality, good race relations and challenging racial discrimination. This is reflected in all school policies, procedures, processes and practices.
- ensuring that it is a place where everyone, irrespective of their race, colour, ethnic or national origin or their citizenship, feels welcome and valued and able to achieve their full potential.
- protecting the rights of all pupils, staff, parents, governors and visitors to the school.
- respecting and valuing differences between people.
- meeting the diverse needs of pupils.
- preparing pupils for life in a multi-ethnic society.
- acknowledging the existence of racism and being proactive in tackling and eliminating racial discrimination.