# Matthew's C.E (Aided) Primary School and Nursery Centre







'I can do all things because Christ gives me strength' Philippians 4:13

Friday Feature: 9th February 2024

This half-term we are focusing on the Christian Value of Courage

"Courage is not the absence of fear, but the willingness to overcome that fear." Nelson Mandela



### **Dear Parents and Carers**

What a wonderful half-term we have had. KS 2 children have taken part in history afternoons finding out about the World Wars, Vikings and Greeks. We have had a Pancake Race, Mental Health Week and a win at the Dodgeball competition. All the children have worked hard and deserve a good rest over half-term. I would like to thank all parents/carers for their support with our school events.

# Entrance and exits for Reception/Year 1 and Nursery children

We have listened to feedback from parents and carers about hometime. We have tried having three classes entering and leaving through the Nursery/Reception gate by the car park, but it has become very difficult for staff with so many children leaving at the same time. There is no **change for children in the Reception class.** 

Please see the changes below which will start the first day back after half-term:

### Miss Jeffrey's class:

Miss Jeffrey's class will enter school through the main gate on St Matthew's Road and walk to their classroom across the KS 2 playground and up the ramp, through the small gate into their classroom. Parents can stand to collect children at hometime from the KS2 playground.

### Nursery

Children will come through the gate as normal in the morning. At hometime the gate will be open at 3pm and parents are asked to come through the gate and wait outside the nursery in the outdoor area. Hometime is 3.05pm.

# Signing children in and out of school

From the first day back after half-term, Monday 19th February, we will be asking parents/carers to sign a form when their child arrives after the bell at 9am. This will ensure the reasons for lateness are clear.

We will also be asking parents/carers to sign their children out of school if they leave during the school day, e.g. for medical appointments, so that we have a clear record of this.

We appreciate your support with keeping our records up-to-date and keeping our children safe.

# Weekly prayer

### Dear Father

We thank you for all the strength you give us in our lives, love everyone when they feel forsaken.

We do not fear as you are by our sides.

Give us the courage to confess our sins.

We hope you help us and forgive our sins.

Amen by 45LH

### Well Done

Well done to Arlo who was awarded player of the match at NC United Rookies.



# Future dates/events

12 to 16 February F	lalf Term
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25 March to 5 April Easter holidays

11 April Humphs Histories—Romans workshop with

3 Miss Hawthorn

12 April Humphs Histories—Egyptians workshop with

34 Mrs Wyre

29 and 30 April Year 2 to Kingswood

6 May Bank Holiday

22 to 24 May Year 6 to Arthog

27 to 31 May Half term

3 June PD Day

19 July Break up for summer

# Pupils of the Week and Readers of the Week



### Readers

Reception :St Francis	Robin and Holly	George
R/1: St Teresa	Layla and Rosalee	Jaxson
1/2: St Nicholas	Aurora and Kakra	Alice & Jayda
2: St Joseph	Henson and Abdul	Nyah-Rae
3: St Cecilia	Freddie B and Daniel	Reece
3/4: St Sophia	Demi and Roxy	Ashley
4/5: St Kateri	Milosz and Esme	Alfie
5/6: St Thomas	Nethan and Georgia	Liberty
6: St Padre	Ethan and Theo	Darcey

## Commando Joes

Monday	Compassion	Milosz
Tuesday	Courage	Ruby

Perseverance Misha

Wednesday Trust Kelsey and Leighton

Thursday Friendship Stanley

Friday Generosity Jessica and Emelie

## PE Days

	Indoor	Outdoor
Nursery	Thursday	Thursday
Reception	Friday	Tuesday
R1 Miss Jeffreys	Tuesday	Wednesday
12 Miss Plant	Tuesday	Friday
2 Miss Blocksidge	Wednesday	Monday
3 Miss Hawthorn	Friday	Wednesday
34 Mrs Wyre	Wednesday	Thursday
45 Mrs Barfield	Thursday	Monday
56 Mrs Hulme	Monday	Friday
6 Mr Bailey	Thursday	Wednesday

### Pancake Race

On Monday 5th February, the children in Nursery, Reception, and Reception/Year 1 took part in the EYFS Sponsored Pancake Race. The children had so much fun trying to see how many laps they could do without dropping their pancake!

Through sponsor money our wonderful families raised an outstanding £923 and we would like to say a massive thank you for your kind and generous donations, we have been blown away and the money raised will be used to buy lots of resources for our children to use inside and outside the classroom.

A big well done to our families and children for taking part, especially to Willow and Archie for raising the most money.

#### Miss Jeffreys







### Mental Health Week

This week we have focussed on the theme 'My voice matters' to raise awareness around positive mental health.

My Voice Matters is about empowering children to use their voices, share what matters to them, and encourage those around them to listen. We actively encourage children to share their concerns and worries and have discussed how best we can improve this. Mrs Wyre's class even created a song to help improve our mental health. Well done!!!



# Art Club Round Up

This half term, Art Club have been focussing on 3D Art – sculptures.

Being a Christian school, we based the sculptures on animals from biblical stories; Jonah and the Whale, The Story of the lamb and Daniel and the Lions.



We chose our specific animal and Mr Sheppard provided us with images of the real animals from

different perspectives; top, front and side. With this information we made a foil likeness on a wire armature.

We refined our animal shapes with a papier mâché layer which made the animals rigid and ready for painting.

Reference pictures were used to create accurate colourings to our sculptures but of course there is always a little room for artistic expression!

Mr Sheppard



## **Humphs Histories**

"On Wednesday we had our WW2 workshop with Steve. First, Steve told us some facts about WW2. Next, we experienced how to tape windows with seven pieces of tape to protect the house from shockwaves from bombs. After, we looked at Dunkirk and how they got back to England. We made stained glass windows based on the remembrance of the soldiers that we lost. Steve told us that Sqt Williams was coming to teach us how to be a soldier.

We learnt to do the English salute and other positions. While Steve was being Sgt Williams it was very hard not to laugh, but we were able to hold it in. There were five simple steps to do the salute, "squad at ease, squad attention, squad salute, squad at ease,

squad at ease". It was a lot easier than it sounds. We then said goodbye and marched into the classroom and continued our glass windows". By Class 5/6

"On Thursday, St. Matthews was visited by Steve, the history man, who represented Humph's Histories. During the day, we learnt about The First World War.

At the start of the day, we were given face/covid masks to act as the gas masks used in WW1 Steve had a claxon that if

rang, you needed to get your mask on as quickly as possible; if you didn't then he would take 2 TEAM points from you. At the start of the day, he gave us 20 TEAM points as a class each. We could lose these throughout the day if we behaved poorly or didn't listen etc.

After he told us his rules, we learnt about the domino effect that triggered The First World War (the assassination of Franz Ferdinand and his wife). Once we had learnt about this horrific event, volunteers acted it out. After that, we were told about which countries were involved with the assassination.

Then, we did an activity based on the trench's appearance. This was (in pairs) to fill up sandbags with crumpled up newspapers to imitate sand and add to a sandbag wall just like they did in the trenches for protection. Quickly after, we were told to do it in reverse to get them all out. This was then turned into a competition to do it first for a reward of TEAM points.

After that activity, we were taught about the white feather which is used (by either the government or community)

to call someone a coward if they chose to stay at home instead of going to fight in the war.

Next, we took part in a sing song before proceeding back to class to make either a WW1-stained glass window, gravestone or poem.

Going back to the hall, we did yet another activity where we pretended to be blind due to the chlorine from the gas bombs. We chose groups of 3 where 2 people would be blindfolded and had to be led around by the person in front whilst war sounds were being played in the background. After a few minutes, the person in front too had a blindfold on. Finally in this activity, Steve snuck up and terrified every group one at a time before heading back to class for the end of the day.

> During the final ten minutes, we learnt about what a coincidence Franz Ferdinand's number plate on his car, that he got assassinated in, as it stated the date of the end of WW1; the number









