
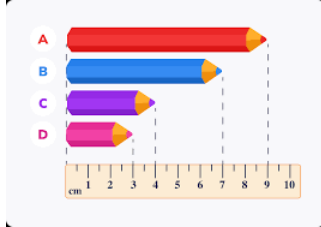
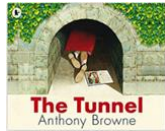
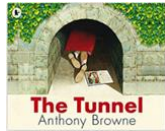
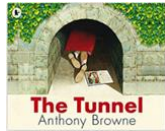






<p style="text-align: center;"><b>Science</b></p> <p><b>As Scientists, we will..</b> Continue to explore a range of materials to:</p> <ul style="list-style-type: none"> <li>recognise and sort materials according to their properties.</li> <li>identify different materials and explain why they have been used.</li> <li>identify and compare the suitability of a variety of everyday materials,</li> <li>explore and explain how the shape of materials can be changed.</li> </ul> 	<p style="text-align: center;"><b>RE</b></p> <p><b>For spiritual and moral development, we will..</b> <b>Answering the following question: What is faith and what difference does it make?</b></p> <ul style="list-style-type: none"> <li>Know that faith is about having trust and confidence and may include holding a strong belief in the teaching of a religion.</li> <li>Explain how faith made a difference in the lives of those people explored, and could still make a difference to people today.</li> <li>Retell the story of one person who was motivated by faith.</li> <li>Talk about the name of the school or parish church. When named after a particular saint, retell their story and how their faith inspired others.</li> <li>Discuss examples of people in the local community who work to help others because of their own personal faith.</li> </ul>		<p style="text-align: center;"><b>Maths</b></p> <p><b>As mathematicians, we will be focussing on the topics:</b></p> <p><b>Measurement:</b> Length and Height</p> <ul style="list-style-type: none"> <li>Measure in centimetres</li> <li>Measure in metres</li> <li>Compare lengths and heights</li> <li>Order lengths and heights</li> <li>Four operations with lengths and heights</li> </ul> <p>Mass, capacity and temperature</p> <ul style="list-style-type: none"> <li>Measure in centimetres</li> <li>Measure in metres</li> <li>Compare lengths and heights</li> <li>Order lengths and heights</li> <li>Four operations with lengths and heights</li> <li>Four operations with volume and capacity</li> <li>Temperature</li> </ul> 		
<p><b>English</b></p> <table border="1" style="width: 100%;"> <tr> <td data-bbox="584 488 909 783"> <p style="text-align: center;"><b>Writing</b></p> <p>We will be learning all about instruction writing and non chronological reports.</p> </td> <td data-bbox="909 488 1263 783"> <p style="text-align: center;"><b>Grammar and punctuation</b></p> <ul style="list-style-type: none"> <li>capital letters, full stops, commas to separate items in lists; and apostrophes for some contracted forms and some singular possession in nouns.</li> </ul> </td> <td data-bbox="1263 488 1554 783"> <p style="text-align: center;"><b>Reading</b></p> <p>Our class text this term is <i>The Tunnel</i> by Anthony Browne.</p>  </td> </tr> </table>			<p style="text-align: center;"><b>Writing</b></p> <p>We will be learning all about instruction writing and non chronological reports.</p>	<p style="text-align: center;"><b>Grammar and punctuation</b></p> <ul style="list-style-type: none"> <li>capital letters, full stops, commas to separate items in lists; and apostrophes for some contracted forms and some singular possession in nouns.</li> </ul>	<p style="text-align: center;"><b>Reading</b></p> <p>Our class text this term is <i>The Tunnel</i> by Anthony Browne.</p> 
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<p><b>St. Matthew's CE (Aided) Primary School and Nursery Centre</b></p>   <p><b>Half-termly Curriculum Map for Saint Joseph</b> <b>Spring 2 2024</b> <b>'Turrets, Tunnels and Towers'</b></p>					
<p style="text-align: center;"><b>D&amp;T</b></p> <p><b>As designers, we will:</b> Teach children about design, structures and materials. This project develops children's knowledge of how to successfully design and build model bridges and buildings.</p> 	<p style="text-align: center;"><b>Music</b></p> <p><b>As musicians we will..</b> Look at the following topic: <i>Zoo Time</i></p> <ul style="list-style-type: none"> <li>With a focus on <i>Pulse, Rhythm, Pitch</i></li> </ul>	<p style="text-align: center;"><b>Computing</b></p> <p><b>As computing scientists we will:</b></p> <ul style="list-style-type: none"> <li>Collecting data in tally charts and using attributes to organise and present data on a computer.</li> </ul> 	<p style="text-align: center;"><b>PE</b></p> <p><b>As dancers, gymnasts, athletes, players and orienteers we will..</b></p> <ul style="list-style-type: none"> <li>Be learning variety of movement, thinking and communicating skills that are the foundation of different sports or physical activities.</li> </ul> 