











<p>Science As Scientists, we will...</p> <ul style="list-style-type: none"> Recognise and name things that are living, once lived and have never lived in some habitats. Explain that the main parts of a habitat are living things, things that once lived and things that have never lived. Describe some similarities and differences between the habitats. Sequence the animals in a food chain based on what they eat. Use my food chain to talk about how the animals depend on each other. Link features of animals to how they feed, move or make their home. 	<p>RE For spiritual and moral development, we will...</p> <ul style="list-style-type: none"> Explain why prayer might make a difference to a Christian's life. Know that the Bible has prayers and songs of worship that Christians often use. Discuss some examples. Understand that the Bible contains a special prayer that Jesus taught his disciples called the 'Lord's Prayer' and explain some of its words and meaning for Christians. Know that Christians often call Jesus' 'Lord'. Know that Christians can pray at any time, and in any place, silently, in their own words or using written prayers or liturgy. 	<p>Maths As mathematicians, we will:</p> <ul style="list-style-type: none"> Count within 20 and understand place value to 20. Use and estimate on a number line to 20. Compare and order numbers to 20. Solve addition and subtraction number sentences within 20. Find and make number bonds to 20. Find doubles. 	
English			
<p>Writing</p> <p>As Writers, we will...</p> <ul style="list-style-type: none"> Develop our skills in writing simple sentences. Use conjunctions to extend our sentences. Use finger spaces, capital letters and full stops. Upskill adjectives. 	<p>Reading</p> <p>As Readers, we will...</p> <ul style="list-style-type: none"> Develop our phonic knowledge to read words with set 2 sounds in. Continue to read story books matched to our phonics knowledge. Develop our vocabulary through stories linked to our history topic. 		
 <p>St. Matthew's CE (Aided) Primary School and Nursery Centre</p> <p>Half-termly Curriculum Map for Class 1</p> <p>Spring 1 2024 – Saint Teresa (R/1)</p> <p>'Dinosaur Planet'</p> 			
<p>PSHE As members of our community, we will...</p> <ul style="list-style-type: none"> Understand the life cycles of animals and humans. Tell you some things about me that have changed and some things about me that have stayed the same. Tell you how my body has changed since I was a baby. Understand that every time I learn something new, I change a little bit. Tell you about changes that have happened in my life. 	<p>Music As musicians we will...</p> <ul style="list-style-type: none"> Learn to sing songs. Play Instruments with the song. 	<p>Computing As computing scientists, we will:</p> <ul style="list-style-type: none"> Explain what a given command will do. Combine four direction commands to make sequences. Plan a simple program. Find more than one solution to a problem. 	<p>PE As multi-skilled athletes, we will...</p> <ul style="list-style-type: none"> Practise throwing and catching. Develop our hockey skills to hit the ball. Play team games. 
<p>History As historians, we will:</p> <ul style="list-style-type: none"> Know when dinosaurs roamed the Earth and can give some examples. Know Mary Anning worked as a palaeontologist and why she is significant. Know a palaeontologist discovers fossils and know what a fossil is. Know that fossils help us to learn about things that have lived in previously. Know what happened to the dinosaurs and why they became extinct. 		