Science

As Scientists, we will...

Exploring a range of materials to:

- recognise and sort materials according to their properties.
- identify different materials and explain why they have been used
- identify and compare the suitability of a variety of everyday materials,
- explore and explain how the shape of materials can be changed.



History

learn all about The Great fire of London. This

London and the causes and consequences of

the Great Fire which occurred in

project teaches the children about the history of

As historians, we will:

1666.

RE

For spiritual and moral development, we will...

Answering the following question: When Jesus left, what was the impact of Pentecost?

- Know that Christians believe that after Jesus returned to be with God he sent the Holy Spirit at Pentecost to help the church make Jesus kingdom visible by living in a way that reflects the love of God.
- Know the events of the day of Pentecost.
- Know the symbols used for the Holy spirit that is; Wind/Fire/Dove/Water/
- Know the that Christians consider the church to be the 'Body of Christ' and that one body has many parts.
- Know the term 'Fruits of the spirit' and how Christians believe that these are the qualities they should develop with the help of the Holy Spirit.

English		
Writing	Grammar and punctuation	Reading
We will be learning all about diaries, newspaper reports and recounts and writing pieces of text based on the Great Fire of London.	 Subordinating and co-ordinating conjunctions. Capital letters, finger spaces, question marks and exclamation marks. Adjectives for expanded noun phrases. Suffices- s, es, ment, ful, ly. 	Our class text this term is Toby and The Great Fire Of London - Margaret Nash.

St. Matthew's CE (Aided) Primary School and Nursery Centre



Half-termly Curriculum Map for Saint Joseph

Spring 1 2024

'The Great Fire of London'

Music

As musicians we will...

Look at the following topic: I Wanna Play in a Band

• Sing, Play, Improvise and Compose.

Computing

As computing scientists we will:

- Looking at Online Safety and how we stay SMART Online.
- Looking at Robot algorithms
- Creating and debugging programs and using logical reasoning to make predictions.

PE

As dancers, gymnasts, athletes, players and orienteers we will...

- be learning to strike and field.
- Learning different dance routines.



PSHE

As members of our community, we will...

Be learning the topic 'Changing Me.



Maths

As mathematicians, we will being focussing on the topics

Money

- Count money in pence and pound p and \pounds .
- Make the same and different amounts.
- Finding change
- Solving two step money word problems



Multiplication and Division

- make the connection between repeated addition and multiplication.
- recognising equal groups.
- Using arrays
- Recalling the 2, 5 and 10 times table
- Dividing by 2, 5 and 10
- Doubling and halving
- Odd and even numbers

