








<p>Science As Scientists, we will...</p> <ul style="list-style-type: none"> Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird; identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. Describe how living things are classified into broad groups according to common observable characteristics, similarities and differences, including micro-organisms, plants and animals. 	<p>RE For spiritual and moral development, we will...</p> <p>Children will cover work on knowing that Jesus was Jewish and that the Old Testament talked of a Messiah who would rescue his people. They will focus on knowing that Christians believe Jesus was this Messiah and that Christians believe he is their saviour. They will also be giving an opinion on the question 'Was Jesus the Messiah'?</p>  <p>English</p> <table border="1"> <thead> <tr> <th data-bbox="600 376 936 437">Writing Skills</th> <th data-bbox="936 376 1267 437">Grammar and punctuation</th> <th data-bbox="1267 376 1599 437">Reading</th> </tr> </thead> <tbody> <tr> <td data-bbox="600 437 936 703">We will be looking at the common features included within non-chronological reports and persuasive letter writing.</td> <td data-bbox="936 437 1267 703">Within non-chronological reports, we will cover using the correct tense, inclusion of technical/formal language as well as writing in third person. For our persuasive letter writing, we will be covering the correct use of past tense and building cohesion using a range of coordinating and subordinating conjunctions.</td> <td data-bbox="1267 437 1599 703">We will be continuing to read Northern Lights by Phillip Pullman focusing on developing our understanding of characters as well as looking at types of questioning for retrieval and inference of information.</td> </tr> </tbody> </table>		Writing Skills	Grammar and punctuation	Reading	We will be looking at the common features included within non-chronological reports and persuasive letter writing .	Within non-chronological reports , we will cover using the correct tense, inclusion of technical/formal language as well as writing in third person. For our persuasive letter writing, we will be covering the correct use of past tense and building cohesion using a range of coordinating and subordinating conjunctions.	We will be continuing to read Northern Lights by Phillip Pullman focusing on developing our understanding of characters as well as looking at types of questioning for retrieval and inference of information.	<p>Maths As mathematicians, we will cover the following areas:</p> <ul style="list-style-type: none"> Rounding of decimals Short Division Long Division Multi-step problems containing mixed operations Properties of numbers Common Multiples Common Factors Prime and Cube Numbers Arithmetic skills covered every week including fraction, decimal, and place value work. 
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<p align="center">St. Matthew's CE (Aided) Primary School and Nursery Centre</p> <p align="center">Autumn 2 2023 – St Padre Pio (Y6)</p> <p align="center">'Food for Life'</p>  									
<p>D&T As design technologists, we will be...</p> <ul style="list-style-type: none"> Learning about processed and healthy food choices to design bread/pasta sauces. Make bread and pasta sauces and plan and make meals as part of a healthy daily menu. Evaluate the effectiveness of bread and sauce making. 	<p>Music As musicians we will...</p> <p>Learn how to play the ukelele and perform to an audience for our Christmas concert production. Learn how to play individual notes and chords.</p> 	<p>Computing As computing scientists we will...</p> <p>focusing on online safety and finding credible news. We will also be creating media through web page design.</p>	<p>Spanish As linguists and learners of Spanish, we will...</p> <p>We will be looking at using Spanish language for homes and houses including rooms in a home, furniture and describing rooms.</p> 						
<p>Co-Jo</p> <p>We will be looking at Ibn Battuta who was a Moroccan Muslim scholar and traveller. He is known for his travelling and going on excursions called the Rihla. His journeys lasted for almost 30 years.</p>	<p>PSHE As members of our community, we will...</p> <p>Celebrating Difference</p> <p>In this unit, the children discuss differences and similarities and that, for some people, being different is difficult. The children learn about bullying and how people can have power over others in a group. They discover strategies for dealing with this as well as wider bullying issues. The children learn about people with disabilities and look at specific examples of disabled people who have amazing lives and achievements.</p>		<p>PE As athletes, we will be...</p> <p>We will be focusing on indoor fitness and physical health considering a range of activities aimed at improving overall fitness. For our outdoor PE, we will be covering the topic of basketball.</p>						

