









<p><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>To learn about family customs linked to Christmas.</li> <li>Look at similarities and differences between different customs.</li> <li>Operating technical equipment</li> <li>Introduction to Beebots</li> </ul> 	<p align="center"><b>Communication and Language</b></p> <p><b>As Communicators, we will...</b></p> <ul style="list-style-type: none"> <li>Learn to follow simple instructions</li> <li>Take turns and listen to others</li> <li>Share our own ideas with adults and peers using talk</li> </ul>  <hr/> <p align="center"><b>English –</b></p> <table border="1"> <tr> <td data-bbox="584 300 1048 659"> <p><b>As writers, in reception, we will...</b></p> <ul style="list-style-type: none"> <li>Learn to write our own name and that of some other familiar people</li> <li>Learn to write a little bit about where we live</li> <li>Learn to write about what makes us special</li> <li>Learn to form our letters correctly from our Set 1 and some Set 2 sounds. (RWI)</li> </ul> </td> <td data-bbox="1048 300 1554 659"> <p><b>As readers, in reception, we will...</b></p> <ul style="list-style-type: none"> <li>Listen to and retell stories from the author Julia Donaldson.</li> <li>Start to talk about what we have read with our friends and adults.</li> <li>Use our set 1 and 2 phonics to read simple words.</li> <li>Learn to recognise and read some tricky words from our phonics sessions.</li> </ul> </td> </tr> </table> <p align="center"><b>St. Matthew's CE (Aided) Primary School and Nursery Centre</b>  <b>Half-termly Curriculum Map</b>  <b>Autumn 2 2023 – Reception</b>  <b>'Christmas and Bonfire Night'</b></p>  	<p><b>As writers, in reception, we will...</b></p> <ul style="list-style-type: none"> <li>Learn to write our own name and that of some other familiar people</li> <li>Learn to write a little bit about where we live</li> <li>Learn to write about what makes us special</li> <li>Learn to form our letters correctly from our Set 1 and some Set 2 sounds. (RWI)</li> </ul>	<p><b>As readers, in reception, we will...</b></p> <ul style="list-style-type: none"> <li>Listen to and retell stories from the author Julia Donaldson.</li> <li>Start to talk about what we have read with our friends and adults.</li> <li>Use our set 1 and 2 phonics to read simple words.</li> <li>Learn to recognise and read some tricky words from our phonics sessions.</li> </ul>	<p><b>Expressive Arts and Design</b></p> <p><b>As Artists we will ...</b></p> <ul style="list-style-type: none"> <li>explore and experiment with colour</li> <li>Look at work of different artists</li> </ul>  <p><b>As Musicians we will....</b></p> <ul style="list-style-type: none"> <li>Sing familiar nursery rhymes</li> <li>Learn simple action songs</li> <li>Enjoy our music sessions</li> <li>Learn songs for our Christmas production</li> </ul> 
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<p><b>Physical Development</b></p> <p>We have PE on a Friday, please come to school in your PE kit on this day. We will take part in Karate sessions on this day.</p> <p>Forest School will be on a Thursday.</p> <p>Work on fine motor skills and develop pencil control.</p> 	<p align="center"><b>RE</b></p> <p><b>For spiritual and moral development, we will...</b></p> <ul style="list-style-type: none"> <li>Learn about why Christians perform plays at Christmas.</li> <li>Sing songs and take part in our own Christmas play.</li> </ul>  <hr/> <p align="center"><b>PSED</b></p> <p><b>As part of a community, we will...</b></p> <ul style="list-style-type: none"> <li>Learn our class rules</li> <li>Understand our responsibilities as members of our class</li> <li>Develop our level of independence</li> <li>Continue to learn how to resolving conflicts</li> <li>Be able to take turns with others</li> </ul>	<p align="center"><b>Maths</b></p> <p><b>As mathematicians, in reception, we will:</b></p> <ul style="list-style-type: none"> <li>Showing, comparing and creating numbers to 9 (<i>including subitising-recognising amounts without counting</i>)</li> <li>Finding one more and one less than a number</li> <li>Talk about night and day and order events in their daily lives.</li> </ul> 