










<p><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>To learn about family customs linked to Christmas.</li> <li>Learn about different roles and jobs from People who help us in our community</li> <li>Learn about our local area</li> <li>Learn about Bonfire Night</li> <li>Learn about the seasons of Autumn and Winter.</li> </ul> 	<p><b>Communication and Language</b></p> <p><b>As Communicators, we will...</b></p> <ul style="list-style-type: none"> <li>Learn to new vocabulary linked to routes and journeys</li> <li>Take turns and listen to others</li> <li>Listen to and learn Nursery rhymes</li> </ul>  <p><b>English –</b></p> <table border="0"> <tr> <td data-bbox="582 295 1041 718"> <p><b>As writers, in Nursery, we will...</b></p> <ul style="list-style-type: none"> <li>Learn to make large scale marks on paper and in the air in Write Dance</li> <li>Learn to hold our pencil correctly</li> <li>Make marks on paper and ascribe meaning to them</li> <li>Use a range of tools with good control</li> <li>Develop our fine motor skills through dough disco</li> </ul> </td> <td data-bbox="1041 295 1556 718"> <p><b>As readers, in Nursery, we will...</b></p> <p>Enjoy learning about these quality texts:</p> <ul style="list-style-type: none"> <li>→ Emergency by Margaret Mayo</li> <li>→ We're going on a Bear Hunt by Michael Rosen</li> <li>→ The shopping basket by John Burningham</li> <li>→ On the way home by Jill Murphy</li> <li>→ Good People everywhere by Lynea Gillen</li> <li>→ Rosie's Walk by Pat Hutchins</li> </ul> <p>We will learn our Nursery rhymes and be able to hear and recognise rhyming words.</p> </td> </tr> </table>	<p><b>As writers, in Nursery, we will...</b></p> <ul style="list-style-type: none"> <li>Learn to make large scale marks on paper and in the air in Write Dance</li> <li>Learn to hold our pencil correctly</li> <li>Make marks on paper and ascribe meaning to them</li> <li>Use a range of tools with good control</li> <li>Develop our fine motor skills through dough disco</li> </ul>	<p><b>As readers, in Nursery, we will...</b></p> <p>Enjoy learning about these quality texts:</p> <ul style="list-style-type: none"> <li>→ Emergency by Margaret Mayo</li> <li>→ We're going on a Bear Hunt by Michael Rosen</li> <li>→ The shopping basket by John Burningham</li> <li>→ On the way home by Jill Murphy</li> <li>→ Good People everywhere by Lynea Gillen</li> <li>→ Rosie's Walk by Pat Hutchins</li> </ul> <p>We will learn our Nursery rhymes and be able to hear and recognise rhyming words.</p>	<p><b>Expressive Arts and Design</b></p> <p><b>As Artists we will ...</b></p> <ul style="list-style-type: none"> <li>explore and experiment with materials</li> <li>Make models using a range of tools and techniques</li> </ul>  <p><b>As Musicians we will....</b></p> <ul style="list-style-type: none"> <li>Sing familiar nursery rhymes</li> <li>Learn simple action songs</li> <li>Enjoy our music sessions</li> <li>Learn songs for our Christmas production</li> </ul> 
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<p align="center"><b>St. Matthew's CE (Aided) Primary School and Nursery Centre</b></p> <p align="center"><b>Half-termly Curriculum Map</b></p> <p align="center"><b>Autumn 2 2023 – Nursery</b></p> <p align="center"><b>'On a Journey'</b></p>  				
<p><b>Physical Development</b></p> <p>We will be learning about making large scale movements in the air and on paper through Write Dance.</p> <p>Forest School will be on a Thursday. We will be learning about the seasons of Autumn and Winter.</p> 	<p align="center"><b>RE</b></p> <p><b>For spiritual and moral development, we will...</b></p> <ul style="list-style-type: none"> <li>Learn about the Christian story of Christmas</li> <li>Sing songs and take part in our own Christmas play.</li> </ul>  <p align="center"><b>PSED</b></p> <p><b>As part of a community, we will...</b></p> <ul style="list-style-type: none"> <li>Enjoy visits from People who help us in our community</li> <li>Develop our level of independence</li> </ul> 	<p align="center"><b>Maths</b></p> <p><b>As mathematicians, in Nursery, we will:</b></p> <ul style="list-style-type: none"> <li>Counting confidently to 5</li> <li>Subitising amounts to 5</li> <li>Describing routes and journeys</li> <li>Selecting shapes for a purpose</li> <li>Using positional language</li> </ul> 