

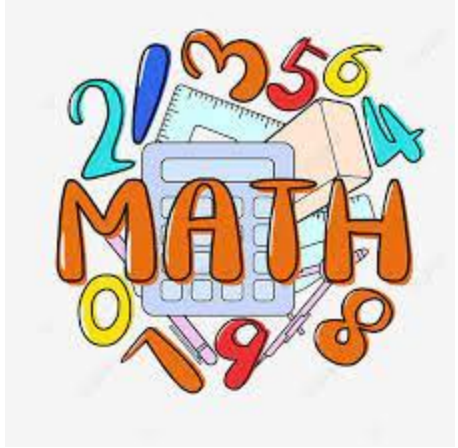







<p><b>Science</b> <b>As Scientists, we will..</b></p> <ul style="list-style-type: none"> <li>say how animals and plants can be grouped depending on their habitat.</li> <li>explain the different places that plants and animals live in different places because of the food and shelter that these places provide.</li> <li>explain how animals get their food from plants and other animals and how in turn they are consumed by other animals</li> <li>say how animals need water, food and air</li> <li>explain how animals including humans create offspring which then grow into adults.</li> </ul> 	<p><b>RE</b> <b>For spiritual and moral development, we will..</b></p> <ul style="list-style-type: none"> <li>know that Christians celebrate Jesus' birth; Advent for Christians is a time for getting ready for Jesus' coming.</li> <li>know that Christians believe that Jesus is God. They know the birth narrative i.e. The Angel appeared to Mary, Mary and Joseph travelled to Bethlehem where Jesus was born as a baby and he was placed in a manger. Angels appeared to the shepherds. The wise men brought gifts.</li> <li>know the Bible points out that his birth showed that he was extraordinary (e.g. he is worshipped as a king in Matthew) and that he came to bring good news (e.g. to the poor in Luke)</li> <li>use the term incarnation and can talk about examples of how this theme has been explore in art and music (including hymns) by Christians.</li> </ul> 		<p><b>Maths</b> <b>As mathematicians, we will:</b></p> <p>Be continuing to look at place value and beginning addition and subtraction.</p> <ul style="list-style-type: none"> <li>Add to the next 10</li> <li>Add across a 10</li> <li>Subtract across a 10</li> <li>Subtract from a 10</li> <li>Subtract a 1 digit from a 2 digit number</li> <li>Finding 10 more and less</li> <li>Add and subtract 10s</li> <li>Add two 2 digit number in and across 10.</li> </ul> 
<b>English</b>			
<p><b>Writing</b></p> <p><b>Traditional Tales.</b> We will be reading and exploring a variety of traditional tales. We will be looking at setting and character descriptions alongside writing their own narrative.</p>	<p><b>Grammar and punctuation</b></p> <ul style="list-style-type: none"> <li>Subordinating and co-ordinating conjunctions.</li> <li>Capital letters, finger spaces, question marks and exclamation marks.</li> <li>Adjectives for expanded noun phrases.</li> <li>Suffices- s, es, ment, ful, ly.</li> </ul>	<p><b>Reading</b></p> <p><b>Traditional Tales</b> In reading we will be reading a selection of traditional tales and focusing on the VIPERS.</p> <p><b>Vocabulary</b> Infer Predict Explain Retrieve Summarise</p> 	
<p><b>St. Matthew's CE (Aided) Primary School and Nursery Centre</b></p>  <p><b>Half-termly Curriculum Map for Saint Joseph</b> <b>Autumn 2 2023</b> <b>'Remarkable Recipes'</b></p> 			
<p><b>D&amp;T</b> <b>As design technologists, we will:</b></p> <ul style="list-style-type: none"> <li>how to use a design criterion to decide on the ingredients for my dish.</li> <li>know how to tools effectively to peel, grate, chop and slice.</li> <li>know how to follow my design to make my final product.</li> <li>know how to evaluate my product against my design criterion.</li> </ul>	<p><b>Music</b> <b>As musicians we will..</b></p> <ul style="list-style-type: none"> <li>Singing and performing Christmas Nativity songs.</li> </ul> 	<p><b>Computing</b> <b>As computing scientists we will:</b></p> <ul style="list-style-type: none"> <li>Capturing and changing digital photographs for different purposes.</li> </ul>	<p><b>PE</b> <b>As dancers, gymnasts, athletes, players and orienteers we will..</b></p> <ul style="list-style-type: none"> <li>be doing karate</li> <li>Health related exercises</li> </ul> 
<p><b>PSHE</b> <b>As members of our community, we will..</b> Be learning the topic 'Celebrating Differences'.</p> 