

Sports Premium 2022 - 2023

Schools have a central role to play in supporting all children and young people to live healthy active lives. This is particularly true of primary school where the foundations of positive and enjoyable participation in regular physical activity should be established.

Crucial to achieving this is ensuring that pupils have access to at least 30 minutes of physical activity during the school day, alongside high-quality PE provision taught by confident and knowledgeable teachers and opportunities to experience and participate in a wide range of sports and physical activities. PE and sport premium grant funding should be used by schools towards these aims.

How we use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, sport and physical activity they provide.

This means that you must use the PE and sport premium to:

- build capacity and capability within the school to ensure that improvements made now are sustainable and will benefit pupils joining the school in future years
- develop or add to the PE, sport and physical activity that your school provides

This is often achieved through developing and investing in the knowledge and skills of the teaching staff and other school staff who may have involvement in supporting a lasting change to the school's approach to physical activity, curriculum PE or provision of school sport.

The Government identify 5 key indicators to secure improvement when planning your use of Sports Premium

- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Engagement of all pupils in regular physical activity
- The profile of PE and sport is raised across the school as a tool for whole school improvement
- Broader experience of a range of sports and physical activities offered to all pupils
- Increased participation in competitive sport

Examples of how these may be achieved include:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils and embed physical activity across your school
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching
- providing targeted activities or support to involve and encourage the least active children
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim

Funding 2022/23- £16,000 (Government funding) + £3,140 (£10 per child) = £19,140

The table below provides an explanation of how the money was spent and the impact it has. Many of these interventions also received funding from the main school budget. The amount shown in brackets is the total cost of the initiative, which is further supplemented by the school budget, due to the importance of sport in ensuring the health and fitness of pupils.

What are the school's visions and aims for PE and School Sport?

Our Vision and Motto

Rooted in our Christian values and **TEAM** spirit we will aspire to be an innovative and inspiring community where every individual is provided with the opportunity to flourish spiritually, morally, emotionally, physically and intellectually.

We are 'Individuals working to potential with God'
"I can do all things because Christ (Jesus) gives me strength" *Philippians 4:13*

Our Mission

Our Christian vision, motto and values are expressed through our school's mission statement.

We will:

- Encourage everyone, of all backgrounds and abilities, to **flourish spiritually, morally, emotionally, physically and intellectually** thereby fulfilling their God-given potential.
- Have collective worship as a central part of our **community**, encompassing the spiritual development of both children and adults.
- Provide high quality religious education that encourages children to **persevere** in developing religious literacy.
- Provide a framework of both core and foundation subjects which enables and enhances purposeful learning across the curriculum, giving depth, breadth, balance and progression.
- Help pupils to develop the **resilience** to **persevere** in their learning. To investigate, reason and reflect within a Christian **community** that encourages taking risks and making decisions.
- Ensure the safety of our children and staff within our Christian **community** is a priority.
- Provide support for good mental health and wellbeing of our children and staff so that all feel **respected** and valued.
- Help our children to develop lifelong values so that they can contribute successfully to their local **community** and navigate an increasingly complex national and global community.
- Promote a **respect** for difference and diversity that exist in our modern world.
- Provide a Christian **community** where there are strong caring relationships based on mutual **respect**, demonstrated through courtesy, forgiveness and reconciliation.
- Promote the practice of the school's TEAM (Thankfulness, Enjoyment, Ambition and Mission) core values with all who work in our school.

School Objectives

1. To continue improvements to the quality of teaching in PE - schemes of work for PE lessons and to show progression in planning.

2. Improve health and fitness of children and staff - become an active school > 30 minutes extra activity per day, weekly mile, healthy lunchboxes, playtime buddies, increase in active lessons, active class of the week, weekend sports bag (trial in 3SG)
3. Increase and widen the after-school sports offer - more children to attend clubs than last academic year
4. Increase the range of sports resources - see list provided below.
5. Continue to participate inter-school sports festivals/matches - attend 50% of festivals/tournaments
6. To signpost children to local sports clubs to develop their sporting potential further - set up a link with a local sporting club.
7. Children to organise and lead sporting activities - sports journalists, team captains, sports council
8. To develop pupils swimming capability - begin year 3 swimming

School Action Plan 2022-2023

Area of Spend	Intended Outcomes	How the impact will be measured	Monitored by	Approx cost	Impact and value for money of intervention (to be assessed at the end of the academic year)
Develop and improve the Swimming ability of Year 4, 5 and 6.	<p>Provide swimming lessons for pupils in Year 3, 4, 5 and 6</p> <p>Rationale: Due to the fact that there is a major fast flowing river located in Shropshire and that on assessing pupils swimming ability there was a considerable under development in this area, we want to</p>	<ul style="list-style-type: none"> - The swimming ability of pupils will be assessed at the start and at the end. Pupils will have regular assessments of different strokes - Development of staff skills in the teaching of swimming. - Every Year 6 child will be able to swim 25 metres 	<p>PE Co-ordinator</p> <p>HT</p> <p>Governors – end of year reports</p> <p>Sports Governor</p> <p>Class teachers</p>	£1000	<p>Swimming has taken place during the Summer Term 23.</p> <p>58% of Year 6 completed 25 metres or over during the Summer Term. This will have been impacted by not swimming during COVID therefore intend to see a</p>

	ensure that all our pupils are not just water confident but can swim.				greater impact next academic year.
Inter schools sports competitions including Sports Days	Increase opportunities for competitive inter school sports organised by PE Co-ordinator (Release time for co-ordinator to prepare and organise competitions)	Active involvement in area school events	PE Co-ordinator	£0	A wider variety of competitions have been entered , including tennis, cricket and football, children's enthusiasm and enjoyment of wider sports has been increased (FF articles/pupil voice)
Extra-curricular sporting activities (Fully funded) We shall maintain clubs, some at no cost to parents for clubs run by staff.	Throughout the year the following clubs area planned <ul style="list-style-type: none"> • Year 2 -6 boys mixed football • Year 3 and 4 cricket (boys and girls) • Year 5 and 6 cricket (boys and girls) • Netball Year 5/6 • Rounder's Year 5/6 - Karate 	Reports from pupils during assemblies Monitoring by LMT	PE leader HT School Council	Payment for staff cover 45 mins 3 days weekly £1700	Sports clubs in school have been varied and have included: <ul style="list-style-type: none"> •Football -Team trials and practises with SS •After school Karate •Tennis •Cricket •Netball •Forest School

	<p>- Summer sports club year 1-3</p> <p>Clubs vary due to available staff</p>				<p>These have been full and have been popular with all age groups.</p>
<p>Costs of transport to competitions, Arthog, Kingswood, swimming , Arthog outreach, friendly matches between local schools</p>	<p>To provide children with greater opportunities to play competitive sport and friendlies matches against local schools.</p>	<p>Greater participation in sporting events across Telford and Wrekin.</p>	<p>Head teacher PE Coordinator</p>	<p>Coach transport to competitions and activities £2000</p>	<p>All residential and swimming have been successful , which have led to greater enjoyment and enthusiasm /love for the outdoors and improved health and motivation</p>
<p>Subscription to Schools Sports Partnership</p>	<p>Increased participation in school-to-school competitions within T&W</p>	<p>Increased enthusiasm , capabilities and motivation from accessing a broad range of sports competitions</p>	<p>PE leader</p>	<p>£1700</p>	<p>Subscription has been paid and a variety of competitions entered</p> <p>New ECT shadowing PE has taken groups to tennis / cricket – raising her awareness of Primary sports in readiness for taking over PE leadership. Greater enjoyment and fitness from participating children. (Pupil voice / FF articles, staff feedback)</p>

<p>Full time Karate, COJO and Learning support mentor coach – developing karate and COJO (PSHE) within school.</p> <p>Develop and promote the TEAM values of St Matthews CE Primary School.</p>	<p>To develop children’s emotional well-being and seeing positivity in exercise.</p> <p>Develop 3 Rs principal within school and instil confidence into our pupils</p>	<p>Improved behaviour and greater social skills within the school curriculum and at home.</p>	<p>PE Coordinator</p> <p>Head teacher</p> <p>Karate instructor</p>	<p>£8000</p>	<p>Improved team ship from classes participating in CoJo activities, greater motivation and leadership from competitive element of programme.</p> <p>Wellbeing and positivity increased.</p> <p>Self-motivation and self-control increased from Karate sessions – improving behaviour and social skills.</p>
<p>Arthog Year 6</p>	<p>Continue to provide outstanding residential experiences for pupils</p>	<p>Greater experiences to enthuse and encourage children to excel in activities previously not attempted such as gorging, canoeing, raft building and climbing</p>	<p>PE leader</p> <p>DHT</p> <p>Teachers / TAs in Year 6</p>	<p>£815</p>	<p>Greater experiences to enthuse and encourage children to excel in activities previously not attempted such as gorging, canoeing, raft building and climbing – pupil feedback was exceptionally positive, with pupils who find learning complex rising to the fore and developing greater self-confidence and team work. Raised</p>

					self-esteem.(FF pupil voice)
Kingswood Year 2	Continue to provide outstanding residential experiences for pupils	Greater experiences to enthuse and encourage children to excel in activities previously not attempted such as tree climbing, orienteering, adventure trail, common walk	Year 2 leader Headteacher	£225	Greater experiences to enthuse and encourage children to experience and enjoy activities previously not attempted such as tree climbing, blindfold orienteering, adventure trail, pond dipping - pupil feedback was exceptionally positive, with pupils who find learning complex rising to the fore and developing greater self-confidence and team work. Raised self-esteem.(FF pupil voice)
Lunch Time sports coach 5 x weekly (SS)	To develop football skills/basketball skills and discipline on the pitch	Improved skill, team ship and co-operation on the pitch	School's Sports Coach(SS)	£3510	Timetabled football sessions to address all KS 2 classes increased participation - pupils demonstrated a developing control and understanding of rules and skills relating to the games.
HLTA cover for PE coordinator to	Develop and share good practise of Physical	Improved standards of PE lessons	PE Coordinator		Not utilised this year due to ECT being

attend training and participate in learning walks.	Education throughout school.				trained up to take over only shadowing presently
Purchase greater quantities of lunch time resources for all ages to encourage fitness and dexterity	Peer buddies support lunch time activities on the playground and field in the late Spring / Summer Term	Improved fitness and dexterity by utilising a wide variety of equipment	Pastoral Lead / Peer buddies	£500	Resources for small games during lunch times purchased for playground buddies to implement – more enjoyment at playtimes and improved behaviour £310
Purchase a greater range of resources to improve access to a range of physical activities and sports	Purchase new equipment to use for PE lessons to ensure all pupils are able to succeed and the teaching of the new curriculum using 'The Power of PE' is able to be delivered smoothly and effectively	Improved standards in PE lessons	PE leader Sports coach SLT	£1000	Netball posts purchased to increase participation and enjoyment of netball £450 Resources for small games / wider selection of tennis and other balls
Monitoring and evaluating the effectiveness of the Power of PE half termly sequence of lessons.	Provide teachers with a baseline for teaching PE from EYFS through to year 6 Building upon prior learning and ensuring children develop physically and emotionally within the	Improved standards of PE lessons	PE coordinator SLT PE governor	Cover release of PE leader with governor	Monitoring of PE has been limited as our Sports leader left and new sports leader is presently an ECT so shadowing and developing an awareness ready to taking on leadership role.

	Physical education curriculum showing progression. High intensity warm ups linked with core skills and an effective cool down.				
Bikeability for Year 6 pupils	Training to ride bikes safely on the road	Improved stamina and fitness by cycling proficiently	Pastoral Leader Year 6 teacher	£0 - T&W	Bikeability took place in Year 6 – instructors praised our pupils for their diligence and concentration – they all passed and the instructors were incredibly impressed with their behaviour , respect and responsibility. Pupils feel they are prepared for Secondary school and cycling on the roads.
Outdoor physical resources for EYFS / KS 1 outdoor area	Purchase of a wider variety gross motor resources to encourage greater dexterity / gross motor skills	Improved muscle strength, dexterity, fitness and agility / co-ordination	EYFS leader	£700	Pupils lacking muscle control and strength have improved muscle strength, dexterity, fitness and agility / co-ordination
Promote healthy lifestyle choices	STAR lessons in year 6 to increase awareness of drugs, smoking and alcohol	Greater understanding developed of healthy lifestyle choices	Pastoral leader Police	£0	This programme has been cancelled by the police.

Yearly organisation of School Sports Days / EYFS Carousel	Purchase of equipment for sports days Organisation of days and stickers for races	Celebration of sporting abilities and experience for all ages and abilities	PE leader Sports Coach SLT	£500	Celebration of sporting abilities and experience for all ages and abilities incredibly well attended by parents and grandparents. Children's abilities showcased and all demonstrated excellent team ship and humility at supporting one another. Increased enthusiasm and enjoyment , confidence built for pupils who were previously reluctant.
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Total anticipated spend £21,410