St Matthew’s Primary School Curriculum Map – Reception

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|  | Autumn Term 2022 | | Spring Term 2023 | | Summer Term 2023 | |
|  | Autumn Term 1st Half | Autumn Term 2nd Term | Spring Term 1st Half | Spring Term 2nd Half | Summer Term 1st Half | Summer Term 2nd Half |
| National and whole school events | Macmillan Cake Day  Harvest Festival | Anti-Bullying Week  Children in Need  Road Safety Week  Remembrance Day  Bonfire Night | Internet Safety  St Valentine’s Day | Comic Relief  Sports Relief  Healthy Eating | Shakespeare’s Day  Walk to School Week | Road Safety Week |
| Forest School | Discovering Autumn  Exploring Materials | Julia Donaldson stories in the great outdoors | Exploring Winter  Traditional tales in the woods | Plants, trees and flowers  Exploring Spring | Art in Nature  Animal Homes | Summer Changes  Tree and plant identification |
| Topic | Becoming Me  Autumn | Julia Donaldson  Christmas and Bonfire Night | Stories from Around the World - and Valentines | Lifecycles  Spring/Easter | Can-Do Tales | Journeys |
| Quality Text | The Pigeon Has to Go to School!  Marvellous Me  The Jelly Donut Difference  Farmer Duck  The Most Magnificent Thing  What if EVERYBODY did That?  Leaf Man  The Very Helpful Hedgehog | Monkey Puzzle  The Ugly Five  The Detective Dog  The Highway Rat  The Stick Man  The Gruffalo  The Gruffalo’s Child | New Year Around the World  The Chinese New Year Story  The Dragon of Krakow  The Very Mean King  Hug Time | The Tiny Seed  Tadpole’s Promise  Yukky Worms  The Very Hungry Caterpillar  The Growing Story  Easter Stories | The Koala who Could  The Lion Inside  The Squirrels who Squabbles  The Way Home for Wolf | The journey home  Lost and Found  Rosie’s Walk  On the way home  The River |
| Subject Areas | RWI Phonics  Listening for initial soinds  Letter Formation and recognition  Labelling | RWI Phonics  Story Contents  Beginnings, Middles and Ends  Caption writing | RWI Phonics  Story sequencing  Sentence structure  Story boards/paths | RWI Phonics  Sentence structure  Story retelling  Using Phonic knowledge | RWI Phonics  Writing sentences  Understanding Sentences | RWI Phonics  Creating stories  Re-writing Stories  Key Points |
| English |
| Maths | Introduction to Ten Town Characters  One to one Counting  Counting Songs  Size | Part, Part whole numbers 1 to 9  One more  One less | Number Pairs  Number Structure  Weight  Capacity | Number bonds to 10  Numbers to 20  Distance  Time | Number ordering  Adding  Subtracting  Money | Doubling  Sharing  Problem Solving  Patterns |
| Understanding the World | Showing interest in others’ lives  People in the community  Changes over time  How equipment is used | Family Customs – Christmas  Look at similarities and differences  Operating technical equipment  Introduction to Beebots | Beebots and coding  Family customs and traditions  Exploring other cultures  Differing environments | Explaining why things occur  Patterns and Change in the environment  Using Laptops | Using technology for a purpose – Cameras, voice recorders, printers etc. | Laptops  Making observations |
| Personal, Social and Emotional Development | Character traits  Being unique  My Feelings | Independence  Resolving conflicts  Turn taking | Learning about others | Confidence  Sensitivity to others | Developing individuality and independence | Working as part of a group or class |
| Communication and Language | Listening games  Circle times | Instructions  Humour | Following a story without pictures  Other languages | Using questions  Listening and responding | How and Why questions | Storylines and Narratives |
| Physical Development | Games – Movement in different ways | Karate  Pencil Control | Gymnasium equipment | Karate | Ball games and dance | Sports day games |
| Expressive Arts and Design | Music – building a repertoire of songs | Exploring Colour  Music – Christmas Play songs | Music- Using instruments | Using tools and techniques | Music – Changing sound | Design, form and function. |