

## KS2 Spanish- Primary languages Scheme of Work Overview





Half	Stage 1- Year 3	Stage 2- Year 4	Stage 3- Year 5	<u>Stage 4- Year 6</u>
term/Stage	A new start	Welcome to school	Talking shout wa/Sahaal aukiasta	Davisking ma/Talling the
Autumn 1		(Recap core language, rooms in a	Talking about us/School subjects (Extended feelings, recap personal	Revisiting me/Telling the
	(Greetings, feelings, numbers, colours.)	school, classroom objects.)	information, introduce a friend,	time/Everyday life (Personal info recap, numbers to
		school, classroom objects.)	subjects, and opinions.)	60, time phrases, daily routine
			subjects, and opinions.	conversations.)
Autumn 2	Calendar and celebrations	My town, your town	Time in the city	Homes and houses
	(Bonfire colours, commands, days and	(Commands, shops, asking and giving	(Spanish city, buying a ticket,	(Rooms in a house, furniture,
	months, Christmas)	directions)	directions, descriptions, shopping,	describe rooms, spooky house
			festive jumper)	story, game, elf on shelf)
Spring 1	Animals I like and don't like	Family tree and faces	Healthy eating, going to market	Playing and enjoying sport
	(Animal nouns, singular and plural,	(Epiphany, family members, personal	(Fruit and veg nouns, class survey,	(Sport nouns, opinions, verb to
	opinions, story)	info, face parts, describing with colours)	prices, market dialogue, recipe)	play, sports descriptions)
Spring 2	Carnival and using numbers	Face and body parts	Clothes	Playing and enjoying sport
	(Carnival, numbers to 15, core language	(Face and body parts nouns and	(Clothes nouns, verb to wear,	(Sport nouns, opinions, verb to
	recap, age, dates, Easter)	commands, yoga with body parts, alien	describe using adjectives, read	play, sports descriptions)
		creation)	descriptions, design and write)	
Summer 1	Fruits and vegetables/	Feeling unwell/Jungle animals	Out of this world	Tapas culture
	Hungry Giant	(Aches and pains, doctor role play,	(ID cards, personal info	(Tapas culture in Spain, opinions,
	(Fruit and veg nouns, counting, asking	animal nouns, adjectives, simple	conversations, names of planets,	hotel breakfasts, café roleplay)
	politely, story, board game)	sentences, story	adjectives, prior learning recall,	
			planet creations)	
Summer 2	Going on a picnic	The weather	Going to the seaside	Performance Time
	(Picnic story, food items, polite request)	(Weather phrases, seasons, forecast)	(Items for the beach, persuasive	(Comedy sketch — What a waiter!
	Aliens in Spain (Explore Spain, ask and	Ice creams	sentences, visiting the seaside, read	Mocktails, scavenger hunt, Read all
	answer 'where do you live?')	(Flavours, opinions)	and understand facts about the	about it – Transition to KS3)
	-	·	beach)	
	* All stages can finish the year with a special Language Puzzle lesson that allows them to use their language learning skills and apply them to learn another			
	language. For children following the Spanish scheme, they will learn French in their Language Puzzle lesson.			
	Language Puzzle*	Language Puzzle*	Language Puzzle*	Language Puzzle*