



“With God all things are possible.” Matthew 19:26

## Curriculum Overview and Statement of Intent, Implementation and Impact

### Spanish



#### Safeguarding

Safeguarding is at the centre of everything we do at St Matthew’s, we aim to ensure that everyone working in our school understands and adheres to their safeguarding responsibilities. We have a duty of care to all staff, pupils and their families. The safety and protection of all children is of paramount importance to all those involved in education. We are committed to inter-agency working to keep children safe. Together as a school community we provide a caring, positive, safe and stimulating environment, which promotes the social, physical and moral development of the individual pupil, whilst paying due regard to the protected characteristics of every child.

#### Equality and Diversity

As a Church of England Aided Primary School, St. Matthew’s school is rooted in Christian values and TEAM spirit, we aspire to be an innovative and inspiring community where every individual is provided with the opportunity to flourish spiritually, morally, emotionally, physically and intellectually. We are ‘Individuals working to potential with God’.

The school is committed to:

- promoting racial equality, good race relations and challenging racial discrimination. This is reflected in all school policies, procedures, processes and practices.
- ensuring that it is a place where everyone, irrespective of their race, colour, ethnic or national origin or their citizenship, feels welcome and valued and able to achieve their full potential.
- protecting the rights of all pupils, staff, parents, governors and visitors to the school.
- respecting and valuing differences between people.
- meeting the diverse needs of pupils.
- preparing pupils for life in a multi-ethnic society.
- acknowledging the existence of racism and being proactive in tackling and eliminating racial discrimination.

<p><b>Intent</b>  <i>At St Matthew’s Primary school, our school vision is to encourage all children to flourish spiritually, morally, emotionally, physically and intellectually in all aspects of life demonstrating perseverance and resilience; this is emulated across all curriculum areas.</i></p>	<p><b>Implementation</b>            At St Matthew’s, we teach Spanish across Key Stage 2. The school uses the Primary Languages scheme of work to support the teaching and learning of Spanish. This scheme provides clear progression for the development of speaking and listening and vocabulary acquisition.</p>	<p><b>Impact</b>            Through the high quality first teaching of Spanish taking place, we will see the impact of the subject in the following ways:</p> <ul style="list-style-type: none"> <li>• Children will become aware that a language has a structure, and that the structure differs from one language to another.</li> </ul>
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<p>The MFL curriculum intent at St Matthew's provides a high-quality languages education that fosters pupils' curiosity and deepens their understanding of the world. The Spanish curriculum ensures all pupils:</p> <ul style="list-style-type: none"> <li>• Have access to a rich and varied MFL Curriculum that ignites the imagination.</li> <li>• Understand and respond to spoken and written language from a variety of authentic sources.</li> <li>• Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.</li> <li>• Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.</li> <li>• Discover and develop an appreciation of a range of writing in the language studied.</li> </ul> <p>We believe that the early acquisition of Spanish will facilitate the learning of other foreign languages later in life. We will prepare children for the KS3 language curriculum to enable them to transfer their knowledge and skills confidently and successfully, equipping pupils to study and work in other countries when they leave school.</p>	<ul style="list-style-type: none"> <li>• Through using the Primary Languages scheme of work as the basis for planning, teachers can deliver a sequence of core learning where skills are developed, and progression is clear.</li> <li>• All staff and pupils are clear about what it is that they are learning and can see how previous learning is being built upon.</li> <li>• Pupils in KS2 access Spanish once a fortnight developing knowledge and skills through the following approaches: <ul style="list-style-type: none"> <li>○ Games – to develop vocabulary through repetition, reading, writing, speaking and listening skills.</li> <li>○ Role-play – these should relate to the situations the children may find themselves in the future.</li> <li>○ Action songs and rhymes – to develop phonetic skills, memory skills and to further vocabulary.</li> <li>○ Reading and writing quality materials.</li> <li>○ We build children's confidence through praise for any contribution they make in the foreign language, however tentative.</li> </ul> </li> </ul> <p>We base the teaching on the 2014 National Curriculum delivered via the Primary Languages scheme. We have adapted this to the context of our school. This provides teachers with clear progression grids and content for teaching and learning.</p>	<ul style="list-style-type: none"> <li>• Children will develop their language and communication through development of the four key skills of speaking, listening, reading and writing.</li> <li>• Children will enrich their language learning by developing an understanding of the Spanish culture.</li> <li>• Progression through Spanish will be evident in the development of key skills and acquisition of main vocabulary, demonstrated through pupil voice and within written work in pupil books.</li> <li>• Language skills acquired will transfer to KS3 effectively and successfully and pupils will be well prepared to continue and develop their language skills further.</li> </ul>
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