



“With God all things are possible.” Matthew 19:26



Curriculum Overview and Statement of Intent, Implementation and Impact Geography



Safeguarding

Safeguarding is at the centre of everything we do at St Matthew’s, we aim to ensure that everyone working in our school understands and adheres to their safeguarding responsibilities. We have a duty of care to all staff, pupils and their families. The safety and protection of all children is of paramount importance to all those involved in education. We are committed to inter-agency working to keep children safe. Together as a school community we provide a caring, positive, safe and stimulating environment, which promotes the social, physical and moral development of the individual pupil, whilst paying due regard to the protected characteristics of every child.

Equality and Diversity

As a Church of England Aided Primary School, St. Matthew’s school is rooted in Christian values and TEAM spirit, we aspire to be an innovative and inspiring community where every individual is provided with the opportunity to flourish spiritually, morally, emotionally, physically and intellectually. We are ‘Individuals working to potential with God’.

The school is committed to:

- promoting racial equality, good race relations and challenging racial discrimination. This is reflected in all school policies, procedures, processes and practices.
- ensuring that it is a place where everyone, irrespective of their race, colour, ethnic or national origin or their citizenship, feels welcome and valued and able to achieve their full potential.
- protecting the rights of all pupils, staff, parents, governors and visitors to the school.
- respecting and valuing differences between people.
- meeting the diverse needs of pupils.
- preparing pupils for life in a multi-ethnic society.
- acknowledging the existence of racism and being proactive in tackling and eliminating racial discrimination.

Intent

At St Matthew’s Primary school, our school vision is to encourage all children to flourish spiritually, morally, emotionally, physically and intellectually in all aspects of life demonstrating perseverance and resilience; this is emulated across all curriculum areas.

Implementation

Geography is taught in blocks throughout the year so that children are provided with high quality learning experiences that ensure they achieve depth in their learning. The key knowledge and skills that children acquire and develop throughout each block have been mapped to ensure knowledge and skills progression

Impact

At St Matthew’s we provide all pupils with the opportunity to develop their geography subject knowledge and skills within a range of exciting and insightful geographical topics.

<p>At St Matthew's Primary school, we provide all pupils with access to a high-quality Geography curriculum that supports them to develop a coherent knowledge and understanding of their local area and the wider world. The topics we study prepare the children for the wider world by developing their understanding of the increasing impact that humans have on our planet. By understanding their place in the world, it demonstrates the responsibility that our pupils have to protect it.</p> <p>Our curriculum equips pupils with the knowledge of diverse locations, people, resources, natural and human environments, whilst embedding a deep understanding of the Earth's physical and human processes.</p> <p>At St Matthew's learning is driven through creative, exciting, and challenging geography topics that aim to capture the imagination. We support pupils to develop:</p> <ul style="list-style-type: none"> • Locational knowledge • Place and space knowledge • Human and physical geography • Geographical skills and fieldwork <p>In our Geography curriculum, we promote an understanding of the local community as well as contrasting geographical places around the world. This raises global awareness and develops citizenship in our pupils.</p> <p>Our curriculum is designed to develop knowledge and skills that are progressive, as well as transferable, throughout their time at St Matthew's and to their further education and wider life. The skills the children develop are cross curricular extending into other subject areas and are used to promote spiritual,</p>	<p>for each geographical in all year groups throughout the school.</p> <ul style="list-style-type: none"> • During Geography units, lessons will be taught twice a week during the afternoon. To enthuse and excite our children as geographers, each unit of work begins with a memorable experience that takes place both in and out of the classroom including workshops and offsite visits. This provokes answers to questions and provides practical application of the natural and human aspects of the world. • We use a range of geographical resources and sources to further engage our children and provide scaffolding that supports the retention of new information and vocabulary into their long-term memory. • Geography is delivered through subject specific teaching organised into blocks under a theme. Meaningful links with other subjects are made to strengthen connections and understanding for pupils. • To ensure that pupils develop a secure knowledge that they can build upon, our curriculum is organised using a progressive model that identifies the skills, knowledge and vocabulary taught in a sequential, enjoyable and coherent manner. • When studying each geographical unit, the content and curriculum coverage is organised to challenge pupils to discuss emotive aspects aligned to Geographical aspects that impact upon the everyday lives of humans, animals and plants. 	<p>We ensure that every year the children have studied two discrete geography topics so that by the end of year 6:</p> <ul style="list-style-type: none"> • Children will achieve age related expectations in Geography at the end of their cohort year. • Outcomes evidenced by the children verbally and in their books demonstrate a broad and balanced geography curriculum. • Children retain knowledge that is pertinent to the wider world and in real-life contexts. • Children have developed knowledge about the world, the United Kingdom and their locality, developing a contextual understanding of the location of globally significant places. • Children understand subject-specific vocabulary pertinent to the human and physical geographical topics studied. • Children will use geographical skills, including first-hand observation, to enhance their locational awareness. • Children will be competent in the geographical skills needed to: collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes. • Children will be able to interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
---	--	--

<p>moral, social and cultural development. Our Geography topics provide children with the opportunity to build upon their prior knowledge and develop their skills throughout the key stage. This ensures that they develop a passion and curiosity for the world in which they live.</p>	<p>The geography units taught have been carefully chosen to take account of the pupils starting points and ensures teaching and learning supports children to develop a greater appreciation of the world within which they live. At St Matthew's it is particularly important to us that children understand their collective responsibility to protect the planet for the benefit of themselves and for future generations.</p>	<ul style="list-style-type: none">• Children will be able to communicate geographical information in a variety of ways.• Children will have a good understanding about the world around them and how it has been shaped.• Children will know more, remember more, and understand more.• Children will understand the importance of looking after their planet and being eco-friendly.
---	---	--