



# English Pictorial Summary Development Plan School Improvement Priorities 2022 – 2023

Accelerate progress and raise the attainment of all pupils in reading and writing to ensure they all make at least expected progress from their individual starting points.

Ensure marking is purposeful and in line with the school policy using 'fix-it' stamps to address misconceptions and plan appropriate intervention.

To ensure school attainment in reading and writing is at least in line with or above national expectations.

**“Today a reader...  
Tomorrow a leader!”**

To continue to foster a love of reading across the school:

To further develop the use of the school library and raise the profile of the reading ambassadors and reading journals across the school.

Ensure teachers and children can articulate English progression expectations including prior and future learning. Why this? Why now?

**“Reading is dreaming with  
your eyes wide open.”**

**“A room without books  
is like a body without  
a soul”**

Ensure class texts support creative writing opportunities and develop the children's vocabulary.

Regularly monitor and review the effectiveness of teaching and learning within English by conducting regular book monitoring, lesson observations and learning walks.

**“The more you read, the more you  
know. The more that you learn,  
the more places you'll go.”**

Develop V.I.P.E.R.S comprehension approach to ensure consistent learning objectives across the school.

Ensure English lessons are well planned and sequenced to support adaptive learning and greater challenge in line with subject progression across the school.

To further develop the English section of the school website to provide signposting for supporting parents and children with reading and writing e.g., Oxford Owl, Spelling shed and Purple mash programmes.

Continue to raise the standard of cursive handwriting across the school. Implement and monitor handwriting scheme modelled by all staff.

Plan and deliver tutoring/booster sessions to accelerate progress in reading and writing.